

JAWAHARLAL NEHRU SMRITI GOVT. POST GRADUATE COLLEGE, SHUJALPUR



(DIST.: SHAJAPUR)

(NAAC Accredited with "B" Grade)



Website: jnspgcollegeshujalpur.org
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The Annual Quality Assurance Report (AQAR)

2015-16

Part – A

Data of the Institution

(Data may be captured from IIQA)

1	Name of the Institution	Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur
	Name of the Head of the institution	Dr. Vinod Deshmukh
	Designation	Principal (In-Charge)
	Does the institution function from own campus	Yes
	Phone no./Alternate phone no.	07360244358
	Mobile no.	9425492244
	Registered e-mail	hegjnschushg@mp.gov.in
	Alternate e-mail	iqac.jnscollege@gmail.com
	Address	City Mandi Road Shujalpur
	City/Town	Shujalpur
	State/UT	Madhya Pradesh
	Pin Code	465333
2	Institutional status	
	Affiliated / Constituent	Affiliated
	Type of Institution: Co-education/Men/Women	Co-education
	Location : Rural/Semi-urban/Urban	Semi-Urban
	Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)	State funded
	Name of the IQAC Co-ordinator	D.K. Budholiya
	Name of the Affiliating University	Vikram University, Ujjain
	Phone no.	07360244358
	Alternate phone no.	--
	Mobile	9424518095
	Registered/ IQAC e-mail address	iqac.jnscollege@gmail.com
	Alternate Email address	hegjnschushg@mp.gov.in
3	Website address	https://jnspgcollegeshujalpur.org/
	Web-link of the AQAR: (Previous Academic Year):	https://jnspgcollegeshujalpur.org/IQAC.php
4	Whether Academic Calendar prepared during the year?	Yes
	Yes/No....., if yes, whether it is uploaded in the Institutional website:	Yes
	Weblink:	https://jnspgcollegeshujalpur.org/ACalender.php

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.36	2016	from: 19/01/2016 to 18/01/2021

6. Date of Establishment of IQAC: 22/09/2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
IQAC Meeting (Process of establishment of language lab through EUROTECH)	28-05-2016, 1day	16
IQAC Meeting (Process of starting canteen)	09-04-2016, 1day	14
IQAC Meeting (Proposal of language lab)	02-04-2016, 1day	8
IQAC Meeting (Promotion of research & development, field visits & study tours)	14-03-2016, 1day	13
IQAC Meeting (Extension lectures)	12-10-2015, 1day	9
IQAC Meeting (College magazine "Pathey", development of sports ground, encouraging GER)	08-08-2015, 1day	10
One day lecture on Time Management	04-04-2016, 1	31
One Day Interdisciplinary Lecture	22-03-2016, 1	37
One Day Lecture in MSW	14-11-2015, 1	25
One Day Lecture in MSW	19-10-2015, 1	16
One Day Lecture in MSW	06-10-2015, 1	11
One Day Lecture in MSW	26-08-2015, 1	15

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

*Upload latest notification of formation of IQAC

Yes

Uploaded

10. No. of IQAC meetings held during the year:

06

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes

(Please upload, minutes of meetings and action taken report)

<https://jnspgcollegeshujalpur.org/IQACMeeting.php>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC meeting
2. Establishment of Health centre under Red Cross
3. Organization of interdisciplinary lectures
4. Promotion of field visits & study tours

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establishment of Health centre under Red Cross Scheme	First Aid box has been maintained in the institute
Promotion of field visits & study tours	MSW students visited various organizations
Reconstitution of Research Development Committee	Achieved
Organization of interdisciplinary lectures	Achieved
Encouraging GER of the college	College Chalo Abhiyan conducted for improvement of GER
Development/ Maintenance of Ground	Under Process (JBF)
Publication of College Magazine(Pathey)	Published successfully

14. Whether the AQAR was placed before statutory body? **No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? **No**

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: **2017** Date of Submission: **11-01-2017**

17. Does the Institution have Management Information System? **No**

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

IQAC collects timetables and teaching plans from all concerned departments and faculties at the beginning of every academic year/semester break. The IQAC ensures that the curriculum is delivered in time and is properly documented at the beginning of each academic year. All the teachers plan their curriculum delivery during the session in each class that is assign to them by the HODs of concerned departments.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NIL	NIL	NIL	NIL	NIL

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NIL	NIL	NIL	NIL

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	NIL	NIL	NIL	NIL	NIL
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	NIL	NIL

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NIL	NIL	NIL

1.3.2 Field Projects / Internships undertaken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
MSW Concurrent Visit 11/02/2016	16
MSW Group Visit 03/09/2015	15
MSW Group Visit 23/09/2015	17
MSW Concurrent Visit 08/08/2015	16

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
No	No	No	No	No

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (Maximum 500 words)

The system of collecting and analysing feedback from various stake holders such as students, alumni, teachers, parents, peers, and employers etc is not in place currently. However, the process is already underway and will be implemented shortly

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	350	<i>Data not available because the admission is done centrally by the Department of Higher Education through online process on merit basis in which a student can give the choice for nine colleges according to his/her preference.</i>	325
BCOM PLAIN	150	do	130
BCOM TAX	50	do	50
BCOM COMP	75	do	75
BSC BIO	102	do	93
BSC COMP	75	do	75
B.SC MATHS	105	do	97
BSC MICRO	50	do	49
BBA	50	do	26
BCA	50	do	19
LLB	80	do	67
MA HINDI	28	do	27
MA ENGLISH	25	do	14
MA ECONOMICS	25	do	10
MA SOCIOLOGY	25	do	19
MA GEOGRAPHY	25	do	03
MA PUBLIC ADMINISTRATION	20	do	02
MCOM	80	do	52
MSC MATHS	25	do	23
M.SC PHYSICS	25	do	16
M.SC CHEMISTRY	15	do	3
MA SOCIAL WORK	30	do	16

2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full-time teachers available in the institution teaching only UG courses	Number of full-time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1954	311	13	5	29

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
47	15	3	6	1	NIL

2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)

At present student mentoring system is not working in the college .However, the college plans to do so, in coming years. However, Teacher-Guardian scheme is operational for the past many years, in which a class or a group of students from a particular programme are allotted to a teacher or a group of teachers who will take care of all the matters of those students from the time of admission onwards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2265	33	1:69

2.4 Teacher Profile and Quality

2.4.1 Number of full-time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	18	14	00	11

2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	1ST SEMESTER	19.12.15	12.3.16
BA	C028	3RD SEMESTER	18.12.15	23.2.16
BA	C028	5TH SEMESTER	17.12.15	10.2.16
BA	C028	2ND SEMESTER	12.07.16	8.9.16
BA	C028	4TH SEMESTER	24.06.16	12.7.16
BA	C028	6TH SEMESTER	14.06.16	10.7.16
BBA	C029	1ST SEMESTER	18.12.15	5.3.16
BBA	C029	3RD SEMESTER	19.12.15	5.3.16
BBA	C029	5TH SEMESTER	16.12.15	5.3.16
BBA	C029	2ND SEMESTER	17.07.16	29.9.16
BBA	C029	4TH SEMESTER	28.06.16	17.8.16

BBA	C029	6TH SEMESTER	15.06.16	19.7.16
BCA	C030	1ST SEMESTER	18.12.15	29.3.16
BCA	C030	3RD SEMESTER	19.12.15	11.3.16
BCA	C030	5TH SEMESTER	16.12.15	5.3.16
BCA	C030	2ND SEMESTER	17.07.16	30.9.16
BCA	C030	4TH SEMESTER	28.06.16	24.6.16
BCA	C030	6TH SEMESTER	15.06.16	6.9.16
BCOM PLAIN	C032	1ST SEMESTER	18.12.15	17.2.16
BCOM PLAIN	C032	3RD SEMESTER	19.12.15	10.2.16
BCOM PLAIN	C032	5TH SEMESTER	16.12.15	29.11.16
BCOM PLAIN	C032	2ND SEMESTER	17.07.16	6.9.16
BCOM PLAIN	C032	4TH SEMESTER	28.06.16	3.7.16
BCOM PLAIN	C032	6TH SEMESTER	15.06.16	6.9.16
BCOM TAX	C226	1ST SEMESTER	18.12.15	17.2.16
BCOM TAX	C226	3RD SEMESTER	19.12.15	10.2.16
BCOM TAX	C226	5TH SEMESTER	16.12.15	29.11.16
BCOM TAX	C226	2ND SEMESTER	17.07.16	6.9.16
BCOM TAX	C226	4TH SEMESTER	28.06.16	3.7.16
BCOM TAX	C226	6TH SEMESTER	15.06.16	6.9.16
BCOM COMPUTER	C198	1ST SEMESTER	18.12.15	17.2.16
BCOM COMPUTER	C198	3RD SEMESTER	19.12.15	10.2.16
BCOM COMPUTER	C198	5TH SEMESTER	16.12.15	29.11.16
BCOM COMPUTER	C198	2ND SEMESTER	17.07.16	6.9.16
BCOM COMPUTER	C198	4TH SEMESTER	28.06.16	3.7.16
BCOM COMPUTER	C198	6TH SEMESTER	15.06.16	6.9.16
BSC PCM	C116	1ST SEMESTER	23.12.15	13.3.16
BSC PCM	C116	3RD SEMESTER	26.12.15	17.2.16
BSC PCM	C116	5TH SEMESTER	21.12.15	12.3.16
BSC PCM	C116	2ND SEMESTER	13.07.16	5.9.16
BSC PCM	C116	4TH SEMESTER	25.06.16	7.7.16
BSC PCM	C116	6TH SEMESTER	28.06.16	2.9.16
BSC BIO	C085	1ST SEMESTER	23.12.15	13.3.16
BSC BIO	C085	3RD SEMESTER	26.12.15	17.2.16
BSC BIO	C085	5TH SEMESTER	21.12.15	12.3.16
BSC BIO	C085	2ND SEMESTER	13.07.16	5.9.16
BSC BIO	C085	4TH SEMESTER	25.06.16	7.7.16
BSC BIO	C085	6TH SEMESTER	28.06.16	2.9.16
BSC COMPUTER	C137	1ST SEMESTER	23.12.15	13.3.16
BSC COMPUTER	C137	3RD SEMESTER	26.12.15	17.2.16
BSC COMPUTER	C137	5TH SEMESTER	21.12.15	12.3.16
BSC COMPUTER	C137	2ND SEMESTER	13.07.16	5.9.16
BSC COMPUTER	C137	4TH SEMESTER	25.06.16	7.7.16
BSC COMPUTER	C137	6TH SEMESTER	28.06.16	2.9.16
BSC MICRO	C080	1ST SEMESTER	23.12.15	13.3.16
BSC MICRO	C080	3RD SEMESTER	26.12.15	17.2.16
BSC MICRO	C080	5TH SEMESTER	21.12.15	12.3.16
BSC MICRO	C080	2ND SEMESTER	13.07.16	5.9.16
BSC MICRO	C080	4TH SEMESTER	25.06.16	7.7.16
BSC MICRO	C080	6TH SEMESTER	28.06.16	2.9.16
LLB	C254	1ST SEMESTER	06.02.16	23.4.16
LLB	C254	3RD SEMESTER	22.12.15	26.2.16
LLB	C254	5TH SEMESTER	23.12.15	27.2.16
LLB	C254	2ND SEMESTER	15.09.15	17.2.16
LLB	C254	4TH SEMESTER	27.09.15	17.2.16
LLB	C254	6TH SEMESTER	04.09.15	17.2.16
M.SC CHEMISTRY	C044	1ST SEMESTER	17.12.15	4.3.16
M.SC CHEMISTRY	C044	3RD SEMESTER	23.12.15	4.3.16
M.SC CHEMISTRY	C044	2ND SEMESTER	07.06.16	5.9.16
M.SC CHEMISTRY	C044	4TH SEMESTER	07.06.16	6.9.16
M.SC PHYSICS	C054	1ST SEMESTER	17.12.15	31.1.16

M.SC PHYSICS	C054	3RD SEMESTER	23.12.15	31.1.16
M.SC PHYSICS	C054	2ND SEMESTER	07.06.16	12.9.16
M.SC PHYSICS	C054	4TH SEMESTER	07.06.16	13.8.16
MSC MATHS	C050	1ST SEMESTER	17.12.15	4.3.16
MSC MATHS	C050	3RD SEMESTER	23.12.15	26.2.16
MSC MATHS	C050	2ND SEMESTER	07.06.16	5.9.16
MSC MATHS	C050	4TH SEMESTER	07.06.16	31.8.16
MA ECONOMICS	C005	1ST SEMESTER	15.12.15	31.1.16
MA ECONOMICS	C005	3RD SEMESTER	19.12.15	25.1.16
MA ECONOMICS	C005	2ND SEMESTER	09.06.16	2.8.16
MA ECONOMICS	C005	4TH SEMESTER	03.06.16	19.7.16
MA ENGLISH	C006	1ST SEMESTER	15.12.15	7.2.16
MA ENGLISH	C006	3RD SEMESTER	19.12.15	25.1.16
MA ENGLISH	C006	2ND SEMESTER	09.06.16	17.9.16
MA ENGLISH	C006	4TH SEMESTER	03.06.16	18.7.16
MA GEOGRAPHY	C007	1ST SEMESTER	16.12.15	29.1.16
MA GEOGRAPHY	C007	3RD SEMESTER	NA	NA
MA GEOGRAPHY	C007	2ND SEMESTER	09.06.16	3.8.16
MA GEOGRAPHY	C007	4TH SEMESTER	NA	NA
MA HINDI	C008	1ST SEMESTER	16.12.15	12.2.16
MA HINDI	C008	3RD SEMESTER	19.12.15	18.2.16
MA HINDI	C008	2ND SEMESTER	09.06.16	5.9.16
MA HINDI	C008	4TH SEMESTER	03.06.16	6.9.16
MA PUBLIC ADMINISTRATION	C021	1ST SEMESTER	17.12.15	1.1.16
MA PUBLIC ADMINISTRATION	C021	3RD SEMESTER	23.12.15	1.1.16
MA PUBLIC ADMINISTRATION	C021	2ND SEMESTER	09.06.16	19.7.16
MA PUBLIC ADMINISTRATION	C021	4TH SEMESTER	03.06.16	19.7.16
MA SOCIAL WORK	C025	1ST SEMESTER	17.12.15	18.2.16
MA SOCIAL WORK	C025	3RD SEMESTER	23.12.15	25.1.16
MA SOCIAL WORK	C025	2ND SEMESTER	09.06.16	13.9.16
MA SOCIAL WORK	C025	4TH SEMESTER	03.06.16	1.9.16
MA SOCIOLOGY	C026	1ST SEMESTER	17.12.15	5.12.16
MA SOCIOLOGY	C026	3RD SEMESTER	23.12.15	6.2.16
MA SOCIOLOGY	C026	2ND SEMESTER	09.06.16	19.8.16
MA SOCIOLOGY	C026	4TH SEMESTER	03.06.16	31.8.16
MCOM	C031	1ST SEMESTER	18.12.15	15.2.16
MCOM	C031	3RD SEMESTER	25.12.15	5.12.16
MCOM	C031	2ND SEMESTER	10.06.16	26.9.16
MCOM	C031	4TH SEMESTER	11.06.16	1.9.16

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The institution has adopted CCE (Continuous Comprehensive Evaluation) system both at UG and PG level in all departments which was implemented in the session 2010-11 by the Department of Higher Education MP. Since then, the system has been working well. In each semester one CCE is compulsory for every student because the internal marks are added to the final exam result. There ratio of internal and semester exam is 1:5. Apart from these teachers are free to take unit test in each class after the completion of each unit. The record of CCE and unit test is maintained by the concerned departments and semester cell. The format of the test is also decided by the respective departments PG level and centrally at UG level.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the conduct of semester and year-end exam is prepared by the affiliating university at least 15 days before the beginning of exam as the college does not have autonomy in respect of conduct of exam or any change in the schedule. However, the college prepares timetable for the conduct of internal exam (CCE).

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

<https://jnspgcollegeshujalpur.org/IQAC/2.6.1 Programme Outcome.pdf>

Programme outcome and course outcome are available on the university website

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percent age
C028	BA	161	125	77.64%
C032	BCOM PLAIN	96	57	59.38%
C226	BCOM TAX			
C198	BCOM COMPUTER			
C116	BSC PCM	102	35	34.31%
C085	BSC BIO			
C137	BSC COMPUTER			
C080	BSC MICRO			
C029	BBA	3	0	0.00%
C030	BCA	02	02	100.00 %
C254	LLB	13	13	100.00 %
C008	MA HINDI	20	16	80.00%
C006	MA ENGLISH	02	02	100.00 %
C005	MA ECONOMICS	06	06	100.00 %
C026	MA SOCIOLOGY	13	13	100.00 %
C021	MA PUBLIC ADMINISTRATION	03	03	100.00 %
C007	MA GEOGRAPHY	00	00	NA
C031	MCOM	33	31	93.94%
C050	MSC MATHS	16	11	68.75%
C054	M.SC PHYSICS	11	07	63.64%
C044	M.SC CHEMISTRY	04	01	25.00%
C025	MA SOCIAL WORK	9	9	100.00 %

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 Resource Mobilization for Research**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Minor Project(ongoing)	2	UGC	110000	00
Minor Project(ongoing)	2	UGC	105000	00
Minor Project(ongoing)	2	UGC	180000	00

3.2 Innovation Ecosystem**3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL	NIL	NIL

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	NIL	NIL

Name of the Start-up	Nature of Start-up	Date of commencement
NIL	NIL	NIL

3.3 Research Publications and Awards**3.3.1 Incentive to the teachers who receive recognition/awards**

State	National	International
NIL	NIL	NIL

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
NIL	NIL

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	BOTANY	2	0
International	ENGLISH	1	0

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
NIL	NIL

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Effect of Organic, Inorganic and Bio Fertilizers on nodulation, yield and economics of lentil (<i>Lens culinaris medil</i>) under rainfed conditions	Chhaya Deshmukh	Res. In Envr. And Life Sciences	2016	NIL	JNS Govt. PG College, Shujalpur	NIL
A comparison of ground water quality in rural and urban areas of Ujjain	Neelam Sharma	Naveen Shodh Samagra	2016	Nil	JNS Govt. PG College, Shujalpur	NIL
Extremism in tone and language	J K Nair	1.4	2015	Nil	JNS Govt. PG College, Shujalpur	NIL

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	00	16	00	00
Presented papers	02	10	00	00
Resource Persons	00	00	00	00

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
NSS Camp	NSS unit and Gram Panchayat (Gram Fatehpur)	1	53
Participation in Simhasth 2016, Ujjain 30/04-09/05/2016	NCC group HQ, Indore	1	15
Blood Donation Camp at College 21/03/16	NSS Unit and Civil Hospital Shujalpur	1	23
Driving Licence (learning) Camp at College 10/02/2016	NSS Unit	1	159

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	NIL	NIL	NIL

s

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations, and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
NIL	NIL	NIL	NIL	NIL

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	NIL

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
NIL	NIL	NIL	NIL	NIL

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NIL	NIL	NIL	NIL

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities****4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	856311

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	74017.30 sq./m	00
Classrooms	22	00
Laboratories	06	00
Seminar Halls	01	00
Classrooms with LCD facilities	08	00
Classrooms with Wi-Fi/ LAN	08	00
Seminar halls with ICT facilities	01	00
Video Centre	00	00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	238479.00
Others	00	00

4.2 Library as a Learning Resource**4.2.1 Library is automated {Integrated Library Management System -ILMS}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Textbooks	35912	8992897	524	106103	36436	9009000
Reference Books	4200	2965000	50	10000	4250	2975000
e-Books	00	00	00	00	00	00
Journals	08	8850	00	00	08	8850
e-Journals	00	00	00	00	00	00
Digital Database N-list	00	5000	00	00	00	5000
CD & Video	00	00	00	00	00	00
Library automation	10000	370000	5000	50000	15000	3750000
Weeding (Hard & Soft)	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	45	01	11	01	00	01	18	25MBPS	00
Added	04	00	00	00	00	00	00	00	00
Total	49	01	11	01	00	01	18	25MBPS	00

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Undergraduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	Nil	Nil

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

(maximum 500 words)

https://inspgcollegeshujalpur.org/IQAC/MP_Purchase_Rules_2015.pdf

Since this is a government institution, it has set rules for maintaining and utilizing physical, academic and support facilities, laboratory equipment's/computers and books for the library are procured through the funds allocated by the government, Janbhagidari and UGC following the purchase rules of the government. Their maintenance is done on case-to-case basis. The physical facilities are planned and built according to the requirements and also depending upon the availability of the funds. The institution prepares proposal for the construction of classrooms and other facilities, and submit these proposals to the government/ Janbhagidari/UGC, as the case may be, and after the necessary approvals and funds are received, the construction is executed by the local government agencies like PWD, PIU, etc.

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 Student Support****5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution/state Govt.	Post metric scholarship (SC/ST/OBC)	1367	5665331
	AWAS sahayta Yojna (SC/ST)	70	960000
	Gaon ki beti Yojna	140	700000
	Pratibha Kiran Yojna	19	95000
	Vikramaditya Yojna	57	107874
	Book Bank Yojna (SC/ST)	500	454310

Financial support from other sources

a) National		00	00
b) International		00	00

5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	NIL	NIL	NIL

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL	NIL	NIL	NIL	NIL	NIL

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	NIL	NIL

5.2 Student Progression**5.2.1 Details of campus placement during the year**

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL	NIL	NIL	NIL	NIL	NIL

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16	16	B.Sc.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.Sc. Maths
2015-16	67	B.A./B.Sc. /B.Com.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	L.L.B.
2015-16	03	B.Sc.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.Sc. Chemistry
2015-16	8	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. English
2015-16	1	B.Sc.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. English
2015-16	5	B.Com.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. English
2015-16	22	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Hindi
2015-16	17	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Sociology
2015-16	1	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Sociology
2015-16	1	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Sociology
2015-16	1	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Pub Ad
2015-16	39	B.Com.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.Com.
2015-16	3	B.Sc.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.Sc. Physics
2015-16	3	B.A.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Geography
2015-16	7	B.A./B.Com./B. Sc.	J N S Govt. PG College, Shujalpur	J N S Govt. PG College, Shujalpur	M.A. Economics

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Not Available	
SET	Not Available	
SLET	Not Available	
GATE	Not Available	
GMAT	Not Available	
CAT	Not Available	
GRE	Not Available	
TOFEL	Not Available	
Civil Services	Not Available	
State Government Services	Not Available	
Any Other	Not Available	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Cross Country	College	10
Table Tennis	College	10

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's counsel and representatives of don have to play any roll in academic and administrative committees/bodies/institution. However, the elected members of student council and their office bearer can actively monitor student welfare and development funds that are used in the organization of annual cultural and sports meet, publication of college annual magazine and in sorting out student grievances related to basic amenities like drinking water and sanitation etc.

5.3 Alumni Engagement**5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details**

(Maximum 500 words):

NIL

5.3.2 No. of ~~registered~~ enrolled Alumni:

NIL

5.3.3 Alumni contribution during the year (in Rupees):

NIL

5.3.4 Meetings/activities organized by Alumni Association:

NIL

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The principal constitutes different committees for academic, administrative, and other developmental activities of the college every academic year. In each committee, there is a coordinator and a team of members. The highest decision-making body for all academic and administrative activities is the staff council comprised of all the regular staff members. This committee is headed by the Principal. Thus, all the regular activities of the institution are done on participatory basis.

2. For all developmental activities of the college the Janbhagidari Samiti is the sanctioning authority by using the Janbhagidari funds. The Samiti consists of an elected representative as its chairman, and the District Collector or his representative as the Dy. Chairman. Its other members are from various fields like the college alumnus, a member from industry, and from among parents, senior professors at the college. The meeting of the Samiti takes place regularly to monitor the utilization of its funds. Various self-financing courses are also run under Janbhagidari Samiti for which the teachers are paid from its funds.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development: -

Since the college is governed by the state government and is affiliated to Vikram University, Ujjain the task of curriculum development is undertaken by Central Board of Studies, Bhopal and Board of Studies at university level for UG and PG level courses respectively. However, some senior faculty members of the college who are appointed as board members played active role in planning and developing curriculum in their respective subjects.

During the year 2015-16, Dr. B K Tyagi, Asstt. Professor (History) was a member of the Board of Studies in History of the university.

❖ Teaching and Learning:-

In order to ensure quality, the IQAC of the college regularly monitors the process of teaching and learning by collecting departmental and individual timetables and teaching plans in the beginning of each semester/year. Apart from these activities, all the teachers are asked for maintaining their teaching dairies and attendance register on daily basis. These documents are verified by HODs and the Principal every month. Weak students are given extra classes by the respective subject teacher. The teaching plan and timetables are kept year-wise in the IQAC

❖ Examination and Evaluation: -

Just like curriculum development, examination and evaluation work is largely controlled by the affiliating university. The college is bound to follow semester and yearly examination schedules and evaluation process adopted and circulated by the university. However, it is mandatory to conduct Continuous Comprehensive Evaluation

<i>(CCE) in each semester and unit tests are also conducted to evaluate the internal performance of students. In CCE not only the academic performance but also the overall conduct of students is also evaluated.</i>					
❖ Research and Development: -	At present there is no R D wing in place.				
❖ Library, ICT and Physical Infrastructure / Instrumentation: -	<p><i>The Central Library Automation is in progress and is expected to be complete by the end of 2016-17. The college has planned to setup an e library in the coming year for which the proposal has been prepared. Additions During the year</i></p> <table> <tr> <td><i>1. Books</i></td><td><i>524</i></td></tr> <tr> <td><i>2. Desktop</i></td><td><i>03</i></td></tr> </table>	<i>1. Books</i>	<i>524</i>	<i>2. Desktop</i>	<i>03</i>
<i>1. Books</i>	<i>524</i>				
<i>2. Desktop</i>	<i>03</i>				
❖ Human Resource Management: -	<i>The College has a fairly big staff strength of 47 members including part time and temporary teachers. The regular physical presence of staff, both teaching and non-teaching, is constantly monitored by the HODs of respective departments and Head Clerk in the Office. Besides, discipline committee of the college also looks after the attendance of students in the classrooms.</i>				
❖ Industry Interaction / Collaboration: -	<i>Though college has no formal collaboration with any industry at local level, there is certainly good interaction with local business firms, private schools, banks etc. that require skilled graduates from different streams. Whenever required companies, private schools, colleges at local level, contact the career guidance and placement cell of the college for meeting the HR requirements. The college also organises career fair at the end of each session to enable pass out graduates to interact with industry, business firms, both local and nearby cities. Through the Career Fair organized by the college in the year 2015-16, 92 students were given job offers by different companies.</i>				
❖ Admission of Students: -	<i>Since it is a government college, admission process in the college is entirely regulated by the Higher Education Department of the state government. The department of higher education has implemented online admission process from 2008-09. Students seeking admission to UG and PG courses have to get registered online, and get their documents verified at any college. The admission list is published through the central allotment system. The college on its own establishes help desk to provide help to the aspirants in the process of online admission.</i>				
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development: -	<i>All the developmental projects are planned by JBS and the funds are utilized according to its decisions. In this area e-governance is yet to be implemented. All the developmental projects are planned by JBS and the funds are utilized according to its decisions. In this area e-governance is yet to be implemented.</i>				
❖ Administration: -	<i>Administration process in the college operates at two levels- State government Higher Education Department, Bhopal and the local administration. At state level all the correspondence has been digitalized. All circulars and letters from both sides are sent and received on the website. At local level all circulars and notices are uploaded on</i>				

official WhatsApp group of the college. Regarding communication with students, bulk message system operates through a software agency on a contract basis.

❖ **Finance and Accounts: -**

There are three types of funds received by the college viz., (1) Government (i) non-Plan, (i) Plan, (2) UGC (3) Janbhagidari. Out of these the non-plan funds are utilized for regular expenses such as salaries to the government teachers and staff, travelling allowances etc. The plan fund is approved by the government for specific projects and is utilized on case-to-case basis for purchase of equipments, books and for construction of buildings. The abovementioned funds are operated through the government treasury. The UGC funds are sanctioned and utilized under the five-year plans for developmental activities and academic purposes. Other than the above three, there is Janbhagidari fund which are managed locally for (i) Developmental expenses, and (ii) for paying salaries to the teachers and other employees employed by the Samiti for Self-financing courses. There is complete transparency in financial dealings. Salary to staff and calculation of all emoluments, fixation in new scale is done through Integrated Finance Management System (IFMS). Purchase of all physical infrastructure equipments, apparatus, and furniture items, is done through government agencies like Madhya Pradesh Laghu Udyog Nigam (MPLUN) and Government e- Marketplace (GeM) that are fully automated. The following amounts have been utilized during 2015-16 for developmental and academic purposes from various sources

(a) UGC: Books: Rs. 48477.00 Furniture: Rs. 1,75,716.00 Equipments: Rs. 1,20,378.00

(b) Janbhagidari: Books 67326 Furniture: Rs. 326323.00 Equipments : Rs. 1,18,091.00

❖ **Student Admission and Support:-**

The operation of the admission and support system is also largely automated. The process of admission of students is done through higher education department portal where registration and verification of a candidates seeking fresh admission is done. Choice of subject and college is also done on merit basis from the central agency. Under support services to students such as various scholarships, all applications are filled and sanctioned for all group schemes online and the amount disbursed credited in the account of the beneficiary.

❖ **Examination: -**

Examination system is also automated as display of timetables, result nominations etc. is done on university website. CCE marks are also entered online on the portal of the university. Attestation of examinees and hall tickets are also generated online once their exam forms are approved by the university. But the exams are conducted offline as questions are mostly descriptive in nature. All kinds of fees like examination fees, nomination fees, degree fees etc are collected from students online.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (non-teaching staff)
NIL	NIL	NIL	NIL	NIL	NIL

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course (Sandhya Solanki)	1	11/05/2016-31/05/2016

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
NIL	NIL	NIL	NIL

6.3.5 Welfare schemes for

Teaching	<i>45 Days' Vacation/ compensatory EL, 13 CL, 10 Medical Leave per annum, Medical Reimbursement, 6 months maternity leave for women</i>
Non-teaching	<i>30 days EL, 13 CL, 10 Medical Leave per annum, Medical Reimbursement, 6 months maternity leave for women</i>
Students	<i>Post Metric scholarship, AWAS Sahayata Yojna, Gao Ki Beti Yojna, Pratibha Kiran Yojna, Vikramaditya Yojna, Books Bank Yojna for SC, ST students. The following are the beneficiary details of various scholarships during 2015-16: (a) post-Metric: 1367 students (b) Awas Scheme: 70 students (Rent allowance for SC/ST students (c) Gaon ki Beti: 140 students (For girl students acquiring 60 or above at HS level hailing from Villages) (d) Pratibha Kiran: 19 students (For urban BPL girl students acquiring 60 or above at HS level (e) Vikramaditya: 57 students (For General Category male BPL students acquiring 60 or above at HS level.</i>

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (Within 100 words each)

1. Internal audit is done by a committee of senior faculty members and the principal is the final approver of the Cash Book entries on a day-to-day basis. After getting signed by the internal audit committee, the principal finally approves the accounts periodically.
2. The college conducts external financial audits regularly. It is properly maintained and audited by a private chartered accountant and is open to audit from a team of auditors from the Accountant General of MP. The last audit from AGMP was in the year 2006.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL

6.4.3 Total corpus fund generated

NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

- 1) Submitted proposals for the purchase of desktop computers.
2. Increasing internet facilities for ICT enabled infrastructure augmentation.
- 3) Also, the college has plans for setting up bigger reading rooms and reprographic facilities and more internet facilities in the library.
Funds for the above are awaited from the government.
- 4) Processing establishment of health centre/ First Aid Facilities under Red cross
- 5) Presenting the agenda for the establishment of canteen as per IQAC proposal

6.5.5

- a. Submission of Data for AISHE portal : YES
- b. Participation in NIRF : NO
- c. ISO Certification : NO
- d. NBA or any other quality audit : NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----to----)	Number of participants
2016	IQAC Meeting (Process of establishment of language lab through EUROTECH)	28-05-2016	28-05-2016	16
2016	IQAC Meeting (Process of starting canteen)	09-04-2016	09-04-2016	14
2016	IQAC Meeting (Proposal of language lab)	02-04-2016	02-04-2016	8
2016	IQAC Meeting (Promotion of research & development, field visits & study tours)	14-03-2016	14-03-2016	13
2015	IQAC Meeting (Extension lectures)	12-10-2015	12-10-2015	9
2015	IQAC Meeting (College magazine "Pathey", development of sports ground, encouraging GER)	08-08-2015	08-08-2015	10
2016	One day lecture on Time Management	04-04-2016	04-04-2016	31
2016	One Day Interdisciplinary Lecture	22-03-2016	22-03-2016	37
2015	One Day Lecture in MSW	14-11-2015	14-11-2015	25
2015	One Day Lecture in MSW	19-10-2015	19-10-2015	16
2015	One Day Lecture in MSW	06-10-2015	06-10-2015	11
2015	One Day Lecture in MSW	26-08-2015	26-08-2015	15

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period (from-to)	Participants	
		Female	Male
NIL	NIL	NIL	NIL

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources**NIL****7.1.3 Differently abled (Divyangjan) friendliness**

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	10
Braille Software/facilities	No	
Rest Rooms	Yes	10
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	1	1	09/04/2016	Opening Canteen	Long pending demands of the students for availability of tea and snacks in the premises for students coming from far away villages. (Status: In the pipeline)	All students and staff
2015-16	1	1	21/03/2016	Blood Donation Camp	To create awareness and social responsibility between students and society	23
2015-16	1	1	10/02/2016	Learning driving licence camp	To create awareness about traffic sense and social responsibility between students and society	159

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Brochure	15/06/2015	<i>The college brings out its brochure every year and hand it over to all the enrolled students. The Brochure, along with other information, also mentions about the code of conduct and other behavioural parameters for students.</i>
State Govt. regulations	00	<i>The college functions under the Dept. of Higher Education, Govt. of M.P.. The code of conduct for various stake holders is regulated by the state government.</i>

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
NSS Camp (NSS unit and Gram Panchayat, Gram Fatehpur)	09/10/2015 to 15/10/2015	53
Participation in Simhashth 2016, Ujjain (NCC Headquarter, Indore)	30/04/2016 to 09/05/2016	15
Blood Donation Camp at College (NSS Unit and Civil Hospital Shujalpur)	21/03/16	23
Driving Licence (learning) Camp at College (NSS Unit)	10/02/2016	159

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1. Tree Plantation campaigns*
- 2. Waste Management by placing dustbins at different locations in the premises.*
- 3. Developing Gardens*
- 4. Ban on Plastic Disposables in the college premises.*
- 5. Ban on Smoking / Tobacco/Pan masala in the college premises.*
- 6. Maintaining Ponds for recharging tube wells.*

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1) Uniform Dress code - The Uniform Dress Code which was strictly implemented in the year 2012 continues to be one of the best practices of the institution.

2) Morning Assembly https://jnspgcollegeshujalpur.org/IQAC_Best_Practices.php

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words

[https://jnspgcollegeshujalpur.org/IQAC/7.3 Institutional Distictiveness.pdf](https://jnspgcollegeshujalpur.org/IQAC/7.3_Institutional_Distictiveness.pdf)

“To strive towards transforming the college into a leading centre of higher education by 2027 moulding employable and entrepreneurial graduates, and ensuring social equality.”

According to the stated vision, the college, in the last 15 years, have been striving to make it a centre for providing quality education to the students of backward community especially from the rural areas. Moreover, the area distinctive to the vision of the college is to provide equal opportunity to female students. The college had a total of 1184 female students as against a total of 1082 male students in the academic year 2015-16. The annual increase in the numbers of students has been consistent in the same male: female ratio in the last few years. Since all the district HQs are at least 60 kms away from Shujalpur, the student-strength is expected to rise considerably in the coming years. Thus, catering to the higher educational needs of economically backward students and girl students is the distinctiveness of the college. Also the college has the largest sports ground (2 hectares approx.) in Shajapur District. The college wants to open more and more PG Courses which will help the undergraduate students to fulfil their PG aspirations. The college has already taken action to open three PG Courses in the coming year.

8. Future Plans of action for next academic year (500 words)

The College and the IQAC has formed a plan to improve the academic and administrative performance of the institution to provide quality education and to develop a learner – centric environment. It is proposed that


- We plan to establish smart classrooms and augmenting Physical and Learning infrastructure
- To modernize labs with recent apparatus and established separate labs for UG, PG and research in each department
- Opening two more PG Courses (Botany & Computer Science)
- To establish separate computer labs and seminar halls in each department.
- Opening Canteen for students and staff
- New academic programmes should be started, that would generate employment for the students.
- To promote research facility, we plan to develop well equipped research environment in each department.
- To construct an auditorium and a cultural centre of the college for promoting our rich cultural heritage.
- To construct separate well-equipped departments with separate cabins along with computer and internet facility for the teachers, separate PG class rooms, bigger labs and independent departmental libraries.
- To develop and maintain sports ground and facilities to ensure smooth functioning of extracurricular activities.
- Improvement in the teaching pedagogy and encouraging the use of ICT.



(Miss Bhumi Vyas)




(Mr. Satyendra Singh Narwaria)



(Dr. Tushar Yadav)



(Mr. Sunil Kumar Mittal)




(Dr. J.K. Nair)



(Dr. R.K. Sharma)



(Dr. Bhuwneshwar Kumar Tyagi)
Signature of the Coordinator, IQAC
J.N.S. Govt. P.G College
Shujalpur (M.P.)



(Dr. Kusum Jaico)
Signature of the Chairperson, IQAC
Govt. J N S P G College
SHUJALI
