JAWAHARLAL NEHRU SMRITI GOVT. POST GRADUATE COLLEGE, SHUJALPUR

(DIST.: SHAJAPUR)

(NAAC Accredited with "B" Grade)

Website: jnspgcollegeshujalpur.org
email: hegjnscshushg@mp.gov.in Phone: 07360244358

The Annual Quality Assurance Report (AQAR)
2016-17

Part – A

Data of the Institution

(data may be captured from IIQA)

1	Name of the Institution	Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur
	Name of the Head of the institution	Dr. G.R. Gangle
	Designation	Principal (In-Charge)
	Does the institution function from own campus	Yes
	Phone no./Alternate phone no.	07360244358
	Mobile no.	9425492244
	Registered e-mail	hegjnscshushg@mp.gov.in
	Alternate e-mail	iqac.jnscollege@gmail.com
	Address	City Mandi Road Shujalpur
	City/Town	Shujalpur
	State/UT	Madhya Pradesh
	Pin Code	465333
2	Institutional status	
•	Affiliated / Constituent	Affiliated
•	Type of Institution: Co-education/Men/Women	Co-education
•	Location : Rural/Semi-urban/Urban	Semi-Urban
•	Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)	State funded
•	Name of the IQAC Co-ordinator	D.K. Budholiya
•	Name of the Affiliating University	Vikram University, Ujjain
•	Phone no.	07360244358
•	Alternate phone no.	--
•	Mobile	9424518095
•	Registered/ IQAC e-mail address	iqac.jnscollege@gmail.com
•	Alternate Email address	hegjnscshushg@mp.gov.in
3	Website address	*https://jnspgcollegeshujalpur.org/*
•	Web-link of the AQAR: (Previous Academic Year): For ex.	*https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/1._AQAR_2015-16_word_FOR_WEBSITE_25-09-2021.pdf*
4	Whether Academic Calendar prepared during the year?	*Yes*

• Yes/No....., if yes, whether it is uploaded in the Institutional website:	*Yes*
• Weblink:	*https://jnspgcollegeshujalpur.org/Admin Panel/IQAC/Academic_Calendar_2016-17.pdf*

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.36	2016	From: 19-01-2016 to 18-01-2021

6. Date of Establishment of IQAC: 22/09/2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & duration	Duration in a Day	Number of participants/ beneficiaries
IQAC Meeting	04-05-17	1	10
Certificate course on Cloud Computing	26/09/2016 to 26/10/2016	30	61
Certificate course on Basic Computer Course	26/08/2016 to 17/09/2016	21	55
MPPSC entrance coaching classes organised during the session	15/03/2017 to 1/04/2017	17	70
Personal and Academic Advisory Cell	17-11-17	1	80
Gender Equity programme for girls (Karate training)	05/09/2016 to 04/11/2016	60	80
Mobile App development	13/02/2017 to 09/03/2017	28	70
Food preservation and processing training	06/02/2017-04/03/2017	30	32
Instrument Training for Students at MVM, Ujjain	09-03-2017-11-03-2017	3	11
Tally training course	26/07/16-17/09/16	21	40
Special lecture on Garlic and Onion powder production	09-09-16	1	11
Special lecture on Basics of Immunology	25-11-16	1	26
Special lecture on advance cultivation technology of soyabean and tomato	14-02-17	1	48
Academic tour (Bhimbetka, Bhojpur)	30-03-17	1	40
Study tour to the Fruit and Vegetable Preservation Centre, Indore	27-02-17	1	30
Study tour to the Krishi Vigyan Kendra, Shajapur	17/02/207	1	40
MSW Group Visit to Health for You Institute, Shujalpur	11-08-16	1	30

Health Check-up Camp	27-03-17	1	64
Divyang Family Insurance scheme	25-05-17	1	100 families
Literacy Camp	09/03/2017 to 28/03/2017	20	64

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

   *Upload latest notification of formation of IQAC   **Uploaded**

10. No. of IQAC meetings held during the year: **01**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website (Please upload, minutes of meetings and action taken report)   **Yes, Uploaded**
https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/IQAC_meeting_2016-17.pdf

11. Whether IQAC received funding from any of the funding agency to support its

 activities during the year?   **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- A proposal for establishing Language Lab was put before the JBC of college.
- A proposal to augment new job oriented self-financed courses like M.Sc. (Botany) and M.Sc. (Computer Science) etc.
- All PG departments were directed to organise seminars and conferences.
- 2 certificate courses, 4 training programmes, 2 Seminars were organized during the session.
- 3 lectures, 4 excursions were organized during the session.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

 Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Interdisciplinary/ Special lectures to be organized in various departments.	3 Interdisciplinary/ Special lectures were organized in Botany, Chemistry and Microbiology departments.
Research seminars to be organized by different departments.	2 Seminars organised by Economics and Political Science departments.
Proposal to start new courses during the session	Process of opening new self-finance courses: M. Sc. Botany and M. Sc. Computer Science are under progress.
A proposal for establishment of Language Lab	Establishing of Language Lab is under process.
Encouraging GER of the college	"College Chalo Abhiyan" conducted for the improvement of GER and it is reflecting in admission data of 2016.
To organize the extension activities under NCC, NSS, Red Cross etc.	Plantation drive, Swachchhta Abhiyan, Blood donation camp, Literacy Camp in slum area for children and adults, Health check-up camp in slum area, Divyang insurance drive were conducted.
To organize study tours/group visit during the session	4 Study tour/group visit conducted by History, Microbiology and M.S.W departments.

To organize skill development training programmes	Training programme on Karate, Food preservation and processing, mobile app development and tally training were organized during the session
To organize short term certificate courses during the session	2 certificate courses on cloud computing and basic computers were organized during the session.

14. Whether the AQAR was placed before statutory body?   **No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?   **No**

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

      Year: **2016-2017**   Date of Submission: **19/01/2017**

17. Does the Institution have Management Information System?   **No**

  If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The college does not prepare curriculum for the courses as it is not an autonomous institution. Here the syllabus planning and implementation is done by the state department of higher education up to UG level, and by the affiliating university at PG level in all the departments. However, the institution collects time tables and teaching plans from all concerned departments and faculties at the beginning of every academic year/semester break. This process is duly monitored by the IQAC which ensures that curriculum is delivered in time and is properly documented at the beginning of each academic year. All the teachers plan their curriculum delivery during the session in each class that is assigned to them by the HODs of concerned departments.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
NIL	**NIL**	**NIL**	**NIL**	**NIL**

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NIL	**NIL**	**NIL**	**NIL**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**

Already adopted (mention the year)		

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	**NIL**	**NIL**

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Certificate course on Cloud Computing	26/09/16	61
Tally training course	26/08/16 to 17/09/16	40
Certificate course on Basic Computer	26/08/2016 to 17/09/2016	55
MPPSC entrance coaching classes organised during the session	15/03/2017 to 31/03/2017	70
Mobile App development training programme	13/02/2017 to 09/03/2017	70
Gender Equity programme for girls (Karate training)	05/09/2016 to 04/11/2016	80

1.3.2 Field Projects / Internships undertaken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
MSW Group Visit to Health for You Institute, Shujalpur	30

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
No	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)

The system of collecting and analyzing feedback from various stakeholders such as students, alumni, teachers, parents, peers and employers etc is not in place currently. However, the process is already underway and will be implemented shortly.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	363	*Data not available because the admission is done centrally by the Department of Higher Education through online process on merit basis in which a student can give the choice for nine colleges according to his/her preference.*	326
BCOM PLAIN	150	do	142
BCOM TAX	50	do	48
BCOM COMP	75	do	53
BSC BIO	102	do	102
BSC COMP	75	do	65
B.SC MATHS	105	do	68
BSC MICRO	50	do	34
BBA	50	do	23
BCA	50	do	14
LLB	80	do	75
MA HINDI	28	do	28
MA ENGLISH	28	do	14
MA ECONOMICS	28	do	7
MA SOCIOLOGY	28	do	28
MA GEOGRAPHY	28	do	06
MA PUBLIC ADMINISTRATION	20	do	04
MCOM	80	do	47
MSC MATHS	28	do	16
M.SC PHYSICS	28	do	19
M.SC CHEMISTRY	15	do	14
MA SOCIAL WORK	30	do	16

2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full-time teachers available in the institution teaching only UG courses	Number of full-time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2396	324	13	4	31

2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
47	15	LCD Projector, PPTs, Interactive learning resources, video clips etc.	6	1	LCD Projector, PPTs, Interactive learning resources, video clips etc.
2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)					
At present student mentoring system is not working in the college. However, the college plans to do so, in coming years. However, Teacher-Guardian scheme is operational for the past many years, in which a class or a group of students from a particular programme are allotted to a teacher or a group of teachers who will take care of all the matters of those students from the time of admission onwards.					

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2720	33	1:82

2.4 Teacher Profile and Quality

2.4.1 Number of full-time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph. D
32	**16**	**16**	**NIL**	**8**

2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	**NIL**	**NIL**	**NIL**

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
LLB	C254	1st SEMESTER	23-1-2017	13-3-2017
LLB	C254	4th SEMESTER	27-1-2017	18-3-2017
LLB	C254	6th SEMESTER	23-01-2017	03-03-2018
LLB	C254	2nd YEAR	02-06-2017	28-08-2017
LLB	C254	3rd YEAR	05-06-2017	03-09-2017

BBA	C029	2nd SEMESTER	19-05-2017	20-07-2017
BBA	C029	4th SEMESTER	17-05-2017	19-07-2017
BBA	C029	6th SEMESTER	13-05-2017	18-07-2017
BBA	C029	1st SEMESTER	24-01-2017	02-03-2017
BBA	C029	3rd SEMESTER	21-01-2017	01-03-2017
BBA	C029	5th SEMESTER	25-01-2017	02-03-2017
BCA	C030	2nd SEMESTER	16-05-2017	23-07-2017
BCA	C030	4th SEMESTER	15-05-2017	24-07-2017
BCA	C030	1st SEMESTER	27-01-2017	05-03-2017
BCA	C030	3rd SEMESTER	30-01-2017	06-03-2017
BCA	C030	5th SEMESTER	28-01-2017	08-03-2017
BA	C028	1st SEMESTER	16-01-2017	09-03-2017
BA	C028	3rd SEMESTER	18-01-2017	29-03-2017
BA	C028	5th SEMESTER	24-02-2017	24-02-2017
BA	C028	2nd SEMESTER	20-06-2017	16-08-2017
BA	C028	4th SEMESTER	22-06-2017	18-08-2017
BA	C028	6th SEMESTER	23-06-2017	18-08-2017
BCOM PLAIN, COMPUTER, TAX	C032, C198, C226	2nd SEMESTER	22-05-2017	28-07-2017
BCOM PLAIN, COMPUTER, TAX	C032, C198, C226	4th SEMESTER	06-05-2017	23-07-2017
BCOM PLAIN, COMPUTER, TAX	C032, C198, C226	6th SEMESTER	04-05-2017	21-07-2017
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	1st SEMESTER	20-01-2017	03-03-2017
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	3rd SEMESTER	24-01-2017	05-03-2017
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	5th SEMESTER	28-01-2017	08-03-2017
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	2nd SEMESTER	22-05-2017	01-08-2017
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	4th SEMESTER	25-05-2017	03-08-2017
BSC PCM, BIO, COMPUTER, MICRO	C080	6th SEMESTER	28-05-2017	06-08-2017
MA HINDI	C008	1st SEMESTER	30-11-2016	29-01-2017
MA HINDI	C008	3rd SEMESTER	01-12-2016	30-01-2017
MA ENGLISH	C006	1st SEMESTER	30-11-2016	29-01-2017
MA ENGLISH	C006	3rd SEMESTER	01-12-2016	02-02-2017
MA ECONOMICS	C005	1st SEMESTER	30-11-2016	30-01-2017
MA ECONOMICS	C005	3rd SEMESTER	01-12-2016	01-02-2017
MA SOCIOLOGY	C026	1st SEMESTER	30-11-2016	02-02-2017
MA	C026	3rd SEMESTER	01-12-2016	04-02-2017

SOCIOLOGY				
MA GEOGRAPHY	C007	1st SEMESTER	30-11-2016	28-01-2017
MA GEOGRAPHY	C007	3rd SEMESTER	01-12-2016	04-02-2017
MA PUBLIC ADMINISTRAT ION	C021	1st SEMESTER	30-11-2016	06-02-2017
MA PUBLIC ADMINISTRAT IO N	C021	3rd SEMESTER	01-12-2016	30-01-2017
MCOM	C031	1st SEMESTER	04-12-2016	03-02-2017
MCOM	C031	3rd SEMESTER	06-12-2016	06-02-2017
MSC MATHS	C050	1st SEMESTER	04-12-2016	07-02-2017
MSC MATHS	C050	3rd SEMESTER	09-12-2016	09-02-2017
M.SC PHYSICS	C054	1st SEMESTER	30-11-2016	05-02-2017
M.SC PHYSICS	C054	3rd SEMESTER	01-12-2016	07-02-2017
M.SC CHEMISTRY	C044	1st SEMESTER	04-12-2016	09-02-2017
M.SC CHEMISTRY	C044	3rd SEMESTER	11-12-2016	08-02-2017
MA SOCIAL WORK	C025	1st SEMESTER	04-12-2016	03-02-2017
MA SOCIAL WORK	C025	3rd SEMESTER	01-12-2016	09-02-2017

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The institution has adopted CCE (Continuous Comprehensive Evaluation) system both at UG and PG level in all departments which was implemented in the session 2010-11 by the Department of Higher Education MP. Since then, the system is working well. In the current session one CCE is compulsory for every student because the internal marks are added to the final exam result. The ratio of internal and semester exam is 1:5. Apart from these teachers are free to take unit test in each class after the completion of each unit. The record of CCE and unit test is maintained by the concerned departments and semester cell. The format of the test is also decided by the respective departments at PG level and centrally at UG level.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the conduct of semester and year-end exam is prepared by the affiliating university at least 15 days before the beginning of exam as the college does not have autonomy in respect of conduct of exam or any change in the schedule. However, the college prepares time table for the conduct of internal exam (CCE).

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
https://jnspgcollegeshujalpur.org/IQAC/2.6.1_Programme_Outcome.pdf

2.6.2 Pass percentage of students

Programm e Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
C028	BA	158	96	60.75%
C032	BCOM PLAIN	38	18	47.36%
C226	BCOM TAX	42	31	73.80%

C198	BCOM COMP	38	18	47.36%
C116	BSC PCM	67	14	20.89%
C085	BSC BIO			
C137	BSC COMP	53	36	67.92%
C080	BSC MICRO	27	09	33.33%
C029	BBA	12	12	100%
C030	BCA	09	09	100%
C254	LLB	23	21	91.30%
C008	MA HINDI	23	15	65.27%
C006	MA ENGLISH	05	05	100%
C005	MA ECONOMICS	06	04	66.66%
C026	MA SOCIOLOGY	13	9	69.23%
C007	MA GEOGRAPHY	02	02	100%
C021	MA PUBLIC ADMINISTRATION	02	02	100%
C031	MCOM	29	16	55.17%
C050	MSC MATHS	11	11	100%
C054	M.SC PHYSICS	11	06	54.54
C044	M.SC CHEMISTRY	03	00	00%
C025	MA SOCIAL WORK	14	11	78.57%
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				
No such survey was conducted during the year				

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Minor Project(ongoing)	2	UGC	110000	00
Minor Project(ongoing)	2	UGC	105000	00
Minor Project(ongoing)	2	UGC	180000	00

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
National Seminar on "Impact of Demonetization and GST on Indian Economy"	Economics	20/12/2016
National Seminar on "Human Rights and the Weaker Sections in India"	Political Science	20/12/2016

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	**NIL**	**NIL**

Name of the Start-up	Nature of Start-up	Date of commencement
NIL	**NIL**	**NIL**

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
NIL	**NIL**	**NIL**

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
ENGLISH (Dr. J.K.Nair)	**01 (Josh P.A.)**

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Hindi	1	NA
International	Physics	2	NA
	Chemistry	7	NA
	Hindi	1	NA
	Sociology & Economics	1	NA

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	No. of publication
Botany	1
Political Science	1

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publica tion	Citatio n Index	Institutiona l affiliation as mentioned in the publication	Number of citations excludin g self-citations
Paras Dasot Ki Laghukathao Me Pratimatkta: Naveen Prayog	Kailash Narayan Malviya	International Multidisciplina ry Research Journal	2016	Nil	JNS Govt. PG College Shujalpur	Nil
Paras Dasot Ki Laghukathao Me Kawyatamkta	Kailash Narayan Malviya	Kalavardhan	2016	Nil	JNS Govt. PG College Shujalpur	Nil
Assessment Of Malnutrition Among Preschool Children In Rural Madhya Pradesh, India	Pravina Dhariwal, G.R. Gangle	International Research Journal- Issue 1	2016	Nil	JNS Govt. PG College Shujalpur	Nil
Nonlinear Parametric Interactions In Ion Implanted Semiconductor Plasmas Having Strain Dependent Dielectric Constants	P. S. Malviya	Chin. Phys. B Vol. 26, No.1 015203	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Amplitude modulation and demodulation of an electromagnetic wave in magnetized ion-implanted semiconductor plasmas having SDDC	P.S. Malviya	Journal of Physics Conference Series 836(1):012021	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Decolorization and	Swami,	Nature	2016	Nil	JNS Govt.	Nil

Mineralization of Hazardous Brilliant Cresyl Blue Dye Using Visible Light and TiO^ sub 2^ as Photocatalyst	David; Pare, Brijesh; Pandit, ramod;	Environment and Pollution Technology			PG College Shujalpur	
Visible light-driven photocatalytic degradation and mineralization of the malachite green dye in a slurry photoreactor	Sarwan, Bhawna; Acharya, AD; Pare, Brijesh;	Particulate Science and Technology	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Preparation and characterization of bismuth oxichloride (BiOCl) nanoparticles and nano zerovalent iron (nZVI)	Sarwan, Bhawna; Pare, Brijesh; Acharya, Aman Deep;	Journal of Physics: Conference Series	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Solar light assisted photocatalytic degradation of hazardous and highly water soluble pesticide methomyl using flower like nano BiOCl	Pare, B; Piplode, S; Joshi, V;	International Journal of Scientific Research in Physics and Applied Sciences	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Effect Of Operational Parameters On Photocatalytic Degradation Of Toluidine Blue Utilizing Biocl Nanoplates In Solar Light	Pare, Brijesh; Joshi, Vaishali; Piplode, Satish;	International Journal of Engineering Technologies and Management Research	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Effect Of Operational Parameter On Photocatalytic Degradation Of Oxamyl Pesticide	Pare, Brijesh; Piplode, Satish; Joshi, Vaishali;	International Journal of Engineering Technologies and Management Research	2017	Nil	JNS Govt. PG College Shujalpur	Nil
Visible Light Irradiated Photcatalytic Degradation Of Orange II Dye In Presence Of Zno Nanoparticles	Barde, Veer Singh; Pare, Brijesh; Pare, Shivpriya; Piplode, Satish;	International Journal of Engineering Technologies and Management Research	2017	Nil	JNS Govt. PG College Shujalpur	Nil

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	NIL	6	NIL	NIL
Presented papers	1	4	NIL	NIL
Resource Persons	NIL	NIL	NIL	NIL

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Blood Donation camp	MP State AIDS control Society	02	80
Adult Literacy drive (UGC Sponsored 20 Days)	Community (Below Poverty line)	02	17
Health Camp (UGC)	Civil Hospital Shujalpur	02	46
Divyang Insurance for health (UGC) 2 Lakhs	Govt. Of MP (SDM)	02	46
Malav Sampada Exhibition	Department of History & Social Work in collaboration with UGC	04	339

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NCC Social Service during Simhasth (Kumbh) Camp Ujjain (Dec 2016)	Defense Secretary Commendation Card	NCC HQ Through Ministry of Defense (Govt. Of India)	01 (U/O Kuldeep Rathore)

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations, and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Academic tour	History & Geography Department collaboration with UGC	Academic tour Bhimbetka and Bhojpur	2 (Teaching staff) +1(non-Teaching staff)	40
Health camp	NSS and Civil Hospital collaboration with UGC	Health Check-up	02	46
Blood Donation Camp	MP State AIDS control Society	Blood donation camp	02	46

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NIL	**NIL**	**NIL**	**NIL**

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NIL	**NIL**	**NIL**	**NIL**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
NIL	NIL

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	74017.30 sq./m (built up area - 3605sq/m)	(Built up area 10 sq./m canteen shed.)
Classrooms	22	0
Laboratories	6	0
Seminar Halls	1	0
Classrooms with LCD facilities	8	0
Classrooms with Wi-Fi/ LAN	8	0
Seminar halls with ICT facilities	1	0
Video Centre	0	0
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	1291664
Others	0	0

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Textbooks	36436	90,09,000	2555	563565	38991	9572565
Reference Books	4250	29,75,000	200	40000	4450	3015000
e-Books	00	00	30	49896	30	49896
Journals	10	10,000	NIL	NIL	10	10,000
e-Journals	00	00	00	00	00	00
Digital Database N-list	00	5000	00	00	00	5000
CD & Video	00	00	00	00	00	00
Library automation	15000	37,50,000	5000	12,50,000	20000	50,00,000
Weeding (Hard & Soft)	00	00	1909	35,000	1909	35,000
Others (specify)	00	00	00	00	00	00

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	49	1	10	1	0	1	18	25 mbps	0
Added	16	0	0	0	0	0	0	0	0
Total	66	1	10	1	0	1	18	25 mbps	0

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nil**

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Undergraduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	**Nil**	**Nil**	**Nil**

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30,000	**22,739**	**97,899**	**97,899**

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)
https://jnspgcollegeshujalpur.org/IQAC/MP_Purchase_Rules_2015.pdf

Since this is a government institution, it has set rules for maintaining and utilizing physical, academic and support facilities, laboratory equipments/computers and books for the library are procured through the funds allocated by the government, Janbhagidari and UGC following the purchase rules of the government. Their maintenance is done on case-to-case basis. The physical facilities are planned and built according to the requirements and also depending upon the availability of the funds. The institution prepares proposal for the construction of classrooms and other facilities, and submit these proposals to the government/ Janbhagidari/UGC, as the case may be, and after the necessary approvals and funds are received, the construction is executed by the local government agencies like PWD, PIU, etc.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution/state Govt.	Post metric scholarship (SC/ST/OBC)	1399	6763163
	AWAS sahayta Yojna (SC/ST)	71	852000
	Gaon ki beti Yojna	230	1150000
	Pratibha Kiran Yojna	33	165000
	Vikramaditya Yojna	71	117145
	Book Bank Yojna (SC/ST)	584	578927
Financial support from other sources			
1.Central Sector		48	456000
2.Minority scholarship scheme		10	120000

5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling Cell	16-05-16	**80**	Different faculties from the institution.

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2016-17	Coaching For competitive exam	**66**	**184**	**09**	**09**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	**NIL**	**NIL**

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
1. Rathi Motors	22	21	NIL	NIL	NIL
2. Aisect Sehore	90	15	NIL	NIL	NIL
3. Ripple Advisory Ujjain	10	05	NIL	NIL	NIL
4. Arpit Motors	18	12	NIL	NIL	NIL
5. LIC Shujalpur	22	18	NIL	NIL	NIL
6. Nav Kisan Bio Plantec Bhopal	12	8	NIL	NIL	NIL
7. Force Defence academy	41	12	NIL	NIL	NIL
8. Power solution Shujalpur	57	05	NIL	NIL	NIL
9. Jash Hospital Shujalpur	15	10	NIL	NIL	NIL

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2016-17	07	B.A.,	B.A.	J N S Govt. PG College, Shujalpur	M.A. English
2016-17	02	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.A. English
2016-17	01	BCA	BCA	J N S Govt. PG College, Shujalpur	M.A. English
2016-17	01	B.Sc.	Bio Group	J N S Govt. PG College, Shujalpur	M.A. English
2016-17	02	B.Com.	B.Com.	J N S Govt. PG College, Shujalpur	M.A. English
2016-17	35	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Hindi
2016-17	20	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Economics
2016-17	31	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Sociology
2016-17	20	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Geography
2016-17	06	B.A.	B.A.	J N S Govt. PG College, Shujalpur	MSW
2016-17	02	B.Com.	B.Com.	J N S Govt. PG College, Shujalpur	MSW
2016-17	04	B.Sc.	B.Sc.	J N S Govt. PG College, Shujalpur	MSW
2016-17	01	BBA	BBA	J N S Govt. PG College, Shujalpur	MSW

2016-17	04	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. (Pub Ad)
2016-17	48	B.Com.	B.Com.	J N S Govt. PG College, Shujalpur	M.Com.
2016-17	32	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.Sc. (Maths)
2016-17	19	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.Sc. (Physics)
2016-17	02	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.Sc. (Chemistry)
2016-17	12	B.Sc.	Bio Group	J N S Govt. PG College, Shujalpur	M.Sc. (Chemistry)
2016-17	71	B.A.	B.A.	J N S Govt. PG College, Shujalpur	LLB
2016-17	5	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Economics
2016-17	2	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.A. Economics

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Not Available	
SET	Not Available	
SLET	Not Available	
GATE	Not Available	
GMAT	Not Available	
CAT	Not Available	
GRE	Not Available	
TOFEL	Not Available	
Civil Services	1	MPPSC No. (20), Letter dated 25/3/2017
State Government Services	Not Available	
Any Other	Not Available	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Football	College	11
Wrestling	College	4
Athelitics	College	15
Table Tenis	College	2
Volleyball	College	11
Basketball	College	11

Cross country	College	6

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS). Student representatives are very enthusiastic in taking grievances and coordinating the same with the college administration. Also, they continuously work for the welfare of the students related to basic amenities like drinking water and sanitation etc.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (Maximum 500 words):

NIL

5.3.2 No. of ~~registered~~ enrolled Alumni:

NIL

5.3.3 Alumni contribution during the year (in Rupees) **:**

NIL

5.3.4 Meetings/activities organized by Alumni Association **:**

NIL

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The principal constitutes different committees for academic, administrative and other developmental activities of the college every academic year. In each committee there is a coordinator and a team of members. The highest decision-making body for all academic and administrative activities is the staff council comprised of all the regular staff members. This committee is headed by the principal. Thus, all the regular activities of the institution are done on participatory basis.

2. For all developmental activities of the college, the Janbhagidari Samiti is the sanctioning authority by using the Janbhagidari funds. The Samiti consists of an elected representative as its chairman, and the District Collector or his representative as the Dy. Chairman. Its other members are from various fields like the college alumnus, a member from industry, and from among parents, senior professors of the college. The meeting of the Samiti takes place regularly to monitor the utilization of its funds. Various self-financing courses are also run under Janbhagidari Samiti for which the teachers are paid from its funds.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

- ❖   Curriculum Development: -
- ❖   Since the college is governed by the state government and is affiliated to Vikram University, Ujjain; the task of curriculum development is undertaken by Central Board of Studies, Bhopal and Board of Studies at university level for UG and PG level courses respectively. However, some senior faculty members of the college who are appointed as board members in the affiliating university played active role in planning and developing curriculum in their respective subjects.

  Dr. Rajrani Khurana Asstt. Professor (Economics) are Dr. B K Tyagi, Asstt. Professor (History) nominated member of the Board of Studies in the affiliating Vikram University, Ujjain for three years tenure (From 2013 to 2016) and recently Dr. Chhaya Deshmukh Asstt. Professor (Botany) is also nominated member of the Board of Studies in the affiliating Vikram University For a tenure of three years from 2016 to 2019.

- ❖   Teaching and Learning: -
  In order to ensure quality, the IQAC of the college regularly monitors the process of teaching and learning by collecting departmental and individual time tables and teaching plans in the beginning of each semester/year. Apart from these activities, all the teachers are asked for maintaining attendance record on daily basis. These documents are verified by HODs and the Principal every month. Weak students are given extra classes by the respective subject teacher.

- ❖   Examination and Evaluation: -
  Just like curriculum development, examination and evaluation work is largely controlled by the

affiliating university. The college is bound to follow semester and yearly examination schedules and evaluation process adopted and circulated by the university. However it is mandatory to conduct Continuous Comprehensive Evaluation (CCE) in each semester and the unit tests are also conducted to evaluate the internal performance of students. In CCE not only academic performance but also, the overall conduct of students is also evaluated.

❖ Research and Development: -
College is working towards creating the ambience of research among its faculty members and students and have created research and development committee to look after the research development in the college.

❖ Library, ICT and Physical Infrastructure / Instrumentation:-
Under the quality improvement initiatives, IQAC of the college has adopted some crucial strategies regarding the development of Library automation, ICT infrastructure and instrumentation. Firstly, the college central library is being automated by adopting bar code system through SOUL software. Secondly all PG departments and faculties are provided with LCD projector, Desktop computers, and internet, and printer facilities for the purpose of adopting modern technologies in teaching and research management and data security. There are 11 departmental libraries for PG Departments.

❖ Human Resource Management: -
The College has a fairly big staff strength of members including part time and temporary teachers. In order to effectively manage the attendance of its staff the college has installed biometric attendance machine. The regular physical presence of staff, both teaching and non-teaching, is constantly monitored by the HODs of respective departments and Head Clerk in the Office. Besides, discipline committee of the college also looks after the attendance of students in the classrooms.

❖ Industry Interaction / Collaboration :-
Industry Interaction / Collaboration   Though college has no formal collaboration with any industry at local level, there is certainly good interaction with local business firms, private schools, banks etc. that require skilled graduates from different streams. Whenever required companies, private schools, colleges at local level, contact the career guidance and placement cell of the college for meeting the HR requirements. The college also organises career fair at the end of each session to enable pass out graduates to interact with industry, business firms, both local and nearby cities. The total number of students who had got job offers from different firms was 138 during the year 2016-17.

❖ Admission of Students: -
Since it is a government college, admission process in the college is entirely regulated by the Higher Education Department of the state government. The department of higher education has implemented online admission process from 2008-09. Students seeking admission to UG and PG courses have to get registered online, and get their documents verified at any college. The admission list is published through the central allotment system. The college on its own establishes help desk to provide help to the aspirants in the process of online admission.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Administration: -
Administration process in the college operates on two levels- state government Higher Education Department Bhopal and the local administration. At state level all the

correspondence is done via e-governance. All circulars and letters from both sides are sent and received on the website. At local level all circulars and notices are uploaded on official WhatsApp group of college. Attendance of staff is also registered through biometric thumb machine. Regarding communication with students, bulk message system operates through a software agency on contract basis.

❖ Finance and Accounts:-

❖ There are three types of funds received by the college viz., (1) Government (i) non-Plan, (i) Plan, (2) UGC & (3) Janbhagidari. Out of these the non-plan funds are utilized for regular expenses such as salaries to the government teachers and staff, travelling allowances etc. The plan fund is approved by the government for specific projects and are utilized on case-to-case basis for purchase of equipments, books and for construction of buildings. The abovementioned funds are operated through the government treasury. The UGC funds are sanctioned and utilized under the five-year plans for developmental activities and academic purposes. Other than the above three, there is Janbhagidari funds which are managed locally for (i) Developmental expenses, and (ii) for paying salaries to the teachers and other employees employed by the Samiti for Self-financing courses. There is complete transparency in financial dealings. Salary to staff and calculation of all emoluments, fixation in new scale are done through IFMS. Purchasing of all physical infrastructure equipments, apparatus, furniture items, is done through government agencies like Madhya Pradesh Laghu Udyog Nigam (MPLUN) and Government e- Marketplace (GeM) that are fully automated.The following amounts were utilized for developmental and academic purposes during the year 16-17.

(a) Government: ICT Equipment: Rs. 9,07,964.00, Lab Equipment: Rs. 1,20,731.00, Furniture: Rs. 1,94,815.00, Books: Rs. 1,49,798

(b) UGC   :   Short Term Training
                        Courses for students :   Rs. 2,14,640.00
                        Extension   :   Rs. 64,307.00
                        ICT Equipments   :   Rs. 1,52,342.00
                        Seminar   :   Rs. 48,484.00

(c) Janbhagidari:
     ICT Equipments: Rs. 73,768.00, Lab Equipments: Rs.36,859.00, Furniture: Rs. 1,96,015.00, Books: Rs. 45,3767

❖ Student Admission and Support :-
The operation of admission and support system is also largely automated. The process of admission of students is done through higher education department portal where registration and verification of a candidates seeking fresh admission is done. Choice of subject and college is also done on merit basis from the central agency. Under support services to students such as various scholarships, all application is filled and sanctioned for all group schemes online and the amount disbursed credited in the account of the beneficiary.

❖ Examination: -
Examination system is also automated as display of enrolment, time tables, result; etc. is done on university website. CCE marks are also entered online on the portal of the university. Attestation of examinees and hall tickets are also generated online once their exam forms are

approved by the university. But the exams are conducted offline as questions are mostly descriptive in nature. All kinds of fees like examination fees, enrolment fees, degree fees etc are collected from students online.

❖ Planning and Development: -
All the developmental projects are planned by JBS and the funds are utilized according to its decisions. In this area e-governance is yet to be implemented.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. G.R. Gangle	International Multidisciplinary Research Foundation, Goa	--	12,531/-
2016	Dr. G.R. Gangle	Shri Venkateshwara Annual Conference of Indian Economics Association, Tirupati	--	9747/-
2016	Mr. P.S. Malviya	International Conference on Frontiers of Physics and Plasma Science, Ujjain Engineering College, Ujjain	--	1000/-
2017	Dr. Deepshikha Saxena	Seminar on Constitution, Govt. Madhav Science College, Ujjain	--	1070/-
2017	Mrs. Sangeeta Soni	Training Programme on HPLC, Govt. Madhav Science P.G. College, Ujjain	--	3190/-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (non-teaching staff)
	NIL	**NIL**	**NIL**	**NIL**	**NIL**

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching	Non-teaching

Permanent	Fulltime	Permanent	Fulltime/temporary
NIL	**NIL**	**NIL**	**NIL**

6.3.5 Welfare schemes for

Teaching	45 Days' summer Vacation or compensatory EL, 13 CL, 10 Medical Leave per annum, Medical Reimbursement, 6 months maternity leave for women
Non-teaching	30 days EL, 13 CL, 10 Med. Leave per annum. Medical Reimbursement, 6 months maternity leave for women
Students	Post Metric scholarship, AWAS Sahayata Yojna, Gao Ki Beti Yojna, Pratibha Kiran Yojna, Vikramaditya Yojna, Central Sector, Minority Scholarships, Book Bank Yojna

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
 (With in 100 words each)

1. Internal audit is done by a committee of senior faculty members and the principal is the final approver of the Cash Book entries on a day-to-day basis. After getting signed by the internal audit committee, the principal finally approves the accounts periodically.
2. The college conducts external financial audit regularly. It is properly maintained and audited by a private charted accountant and is open to audit from a team of auditors from Accountant General of MP. The last audit from **AGMP** was in the year 2006.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	**NIL**	**NIL**

6.4.3 Total corpus fund generated

NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

1) submitted proposals for the purchase of desktop computers increasing internet facilities for ICT infrastructure augmentation and sixteen desktops/Laptops are purchased during the year.
2) Also, the college has plans for setting up bigger reading rooms and reprographic facilities in which one Photocopier machine is purchased during the year.
3.As per the peer team suggestion, establishment of canteen is done during the year.

6.5.5
a. Submission of Data for AISHE portal   : YES
b. Participation in NIRF   : NO
c. ISO Certification   : NO
d. NBA or any other quality audit   : NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2016	Tally training course	26-07-16	26/07/16-17/09/16	40
2016	MSW Group Visit to Health for You Institute, Shujalpur	11-08-16	11-08-16	30
2016	Certificate course on Basic Computer	26-08-16	26/08/2016 to 17/09/2016	55
2016	Gender Equity programme for girls (Karate training)	05-09-16	05/09/2016 to 04/11/2016	80
2016	Special lecture on Garlic and Onion powder production	09-09-16	09-09-16	11
2016	Certificate course on Cloud Computing	26-09-16	26/09/2016 to 26/10/2016	61
2016	Special lecture on Basics of Immunology	25-11-16	25-11-16	26
2017	Food preservation and processing training	06-02-17	06/02/2017-04/03/2017	32
2017	Mobile App development training programme	13-02-17	13/02/2017 to 09/03/2017	70
2017	Special lecture on advance cultivation	14-02-17	14-02-17	48

	technology of soyabean and tomato			
2017	Study tour to the Krishi Vigyan Kendra Shajapur visit	17-02-17	17-02-17	40
2017	Study tour to the fruit and vegetable preservation centre Indore	27-02-17	27-02-17	30
2017	Literacy Camp	09-03-17	09/03/2017 to 28/03/2017	64
2017	MPPSC entrance coaching classes organised during the session	15-03-17	15/03/2017 to 1/04/2017	70
2017	Instrument Training for Students at MVM, Ujjain	15-03-17	15-03-17	11
2017	Health check-up Camp	27-03-17	27-03-17	64
2017	Academic tour (Bhimbetka, Bhojpur)	30-03-17	30-03-17	40
2017	IQAC Meeting	04-05-17	04-05-17	10
2017	Divyang Family Insurance scheme	25-05-17	25-05-17	100
2017	Personal and Academic Advisory Camp	17-11-17	17-11-17	80

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Self Defense Karate Training for girls	05/09/2016 to 04/11/2016	80	NIL

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	08
Braille Software/facilities	No	
Rest Rooms	Yes	08
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2016-17	0	2	09/03/2017 to 28/03/2017=20 days 27/03/2017=01 day	1. Adult Literacy 2. Medical Camp	1. illiteracy 2. Health of aged person	02+15=17 10+50=60

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Brochure	15/06/2015	The college brings out its brochure every year and hand it over to all the enrolled students. The Brochure, along with other information, also mentions about the code of conduct and other behavioural parameters for students.
State Govt. regulations	00	The college functions under the Dept. of Higher Education, Govt. of M.P.. The code of conduct for various stake holders is regulated by the state government.

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to-------)	Number of participants
NIL	**NIL**	**NIL**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation.

- Waste Management.

- Developing Garden.

- Banning on Plastic Disposables.

- Banning on Smoking / Tobacco in the college.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

1)Uniform Dress code - The Uniform Dress Code which was strictly implemented in the year 2012.
Continues to be one of the best practices of the institution.
2) Sports Ground for students of other institutions and peoples.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority
and thrust
Provide the weblink of the institution in not more than 500 words

The stated vision of the institution is –---

        "To strive towards transforming the college into a leading centre of higher education by 2027
moulding
employable and entrepreneurial graduates, and ensuring social equality." According to the stated
vision, the college, in the last 15 years have been striving to make it a centre for providing quality
education to the students of backward community especially from the ruler areas. More ever, the
area distinctive to the vision of the college is to provide equal opportunity to female students. The
college had a total of 1363 female students as against a total of 1200 male students in the academic
year 2016-17. The annual increase in the numbers of students has been consistent in the same male:
female ratio in the last few years. Since all the district H.O.S. are at least 60 km away from
Shujalpur, the students' strength is expected to rise considerably in the coming years.

8. Future Plans of action for next academic year (500 words)

The College and the IQAC has formed a plan to improve the academic and administrative performance of the institution to provide quality education and to develop a learner centric environment. It is proposed that

- To establish smart classrooms and improve Physical and Learning infrastructure
- To modernize labs with latest equipments and establish separate labs for UG, PG and research in each department
- Opening two more PG Courses (Botany Computer Science) from the coming academic year
- To establish separate computer labs for UG and PG Courses
- To start more job-oriented academic programmes in order to generate employment for the students.
- To construct an auditorium and a cultural centre of the college for promoting our rich cultural heritage.
- To construct separate well-equipped departments with separate cabins along with computer and internet facility for the teachers, separate PG class rooms, bigger labs and independent departmental libraries.
- To develop and maintain sports ground and facilities to ensure smooth functioning of extracurricular activities.
- Improvement in the teaching pedagogy and encouraging the use of ICT.
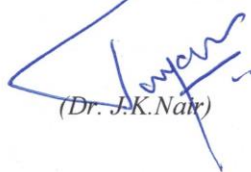

(Miss Bhumi Vyas)   (Mr. Satyendra Singh Narwaria)   (Dr. Tushar Yadav)

(Mr. Sunil Kumar Mittal)   (Dr. J.K.Nair)   (Dr. R.K.Sharma)

(Dr. Bhuwneshwar Kumar Tyagi)   (Dr. Kusum Jajoo)
Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Co-Ordinator, IQAC
J.N.S. Govt. P G College
Shujalpur (M P)

PRINCIPAL
Govt. J.N.S. P.G. College
SHUJALPUR (M. P.)

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