JAWAHARLAL NEHRU SMRITI GOVT. POST GRADUATE COLLEGE, SHUJALPUR

(DIST.: SHAJAPUR)

(NAAC Accredited with "B" Grade)

Website: jnspgcollegeshujalpur.org
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The Annual Quality Assurance Report (AQAR)
2017-18
Part – A

Data of the Institution

(data may be captured from IIQA)

1	Name of the Institution	Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur
	Name of the Head of the institution	Dr. G.R. Gangle
	Designation	Principal (In-Charge)
	Does the institution function from own campus	Yes
	Phone no./Alternate phone no.	07360244358
	Mobile no.	9425492244
	Registered e-mail	hegjnscshushg@mp.gov.in
	Alternate e-mail	iqac.jnscollege@gmail.com
	Address	City Mandi Road Shujalpur
	City/Town	Shujalpur
	State/UT	Madhya Pradesh
	Pin Code	465333
2	Institutional status	
•	Affiliated / Constituent	Affiliated
•	Type of Institution: Co-education/Men/Women	Co-education
•	Location : Rural/Semi-urban/Urban	Semi-Urban
•	Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)	State funded
•	Name of the IQAC Co-ordinator	D.K. Budholiya
•	Name of the Affiliating University	Vikram University, Ujjain
•	Phone no.	07360244358
•	Alternate phone no.	--
•	Mobile	9424518095
•	Registered/ IQAC e-mail address	iqac.jnscollege@gmail.com
•	Alternate Email address	hegjnscshushg@mp.gov.in
3	Website address	*https://jnspgcollegeshujalpur.org/*
•	Web-link of the AQAR: (Previous Academic Year): For ex.	*https://jnspgcollegeshujalpur.org/AQAR.php*
4	Whether Academic Calendar prepared during the year?	*Yes*
•	Yes/No....., if yes, whether it is uploaded in the Institutional website:	*Yes*
•	Weblink:	*https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Academic_Calendar_2017-18.pdf*

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.36	2016	From: 19-01-2016 to 18-01-2021

6. Date of Establishment of IQAC: 22/09/2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & duration	Duration in a Day	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	06/09/2017	1	10
Regular meeting of Internal Quality Assurance Cell (IQAC)	29/01/2018	1	10
Short term training courses on Beautician	25/11/17 to 16/12/17	21	45
Short term training courses on basic computer	25/11/17 to 16/12/17	21	44
Special lecture on Complement system	06/11/2017	01	34
Special lecture on Enzymes: An introduction	15/02/2018	01	33
Physical training camp (40days) for recruitment in Army, State Police, CRPF services	20/02/18 to 10/04/18	40	32
A National Level Seminar on Women Empowerment: Challenges and Possibilities	27.02.18 to 28.02.2018	02	143
Counselling camp under personal and academic counselling cell	14/09/2017	01	15
M.S.W group observation group visit in Sharda Sikshan Sansthan	09/09/2017	01	16
M.S.W study tour in Tata International Limited	04/11/2017	01	25

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	Infrastructure Development scheme	State Government	9/2/2018	12.37 Crore

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**
            *Upload latest notification of formation of IQAC   **Uploaded**

10. No. of IQAC meetings held during the year: **02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website (Please upload, minutes of meetings and action taken report)   **Yes**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)
- Language lab established during the session.
- Two new programmes M.Sc. in Botany and M.Sc. in Computer Science were started during the session under self-finance scheme of Janbhagidari samiti.
- 21 days short term training programme on "Beautician" was organised through the carrier guidance cell during the session.
- 21 days short term training programme on "Basics of computer" was organized through carrier guidance cell during the session.
- 40 days physical training camp for recruitment in Army, Police, CRPF, session etc.
- A national level seminar on "Women Empowerment: Challenges and Possibilities" organised through department of Sociology during the session.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establishment of Language Lab	Established in June 2017
Canteen facility in college premises	Working properly since Aug 2016
Proposal for more job-oriented UG/PG courses	Two PG courses (M.Sc. Botany and M.Sc. Computer) and Music an optional subject in BA were sanctioned on 07.03.2018 that will start from coming academic session (from July 2018)
To organize job-oriented training programmes under sports department	Physical training camp(40days) for recruitment in Army, State Police, CRPF services was conducted from 20/02/18 to 10/04/18
Research seminars to be organized by different departments.	A National Level Seminar on Women Empowerment: Challenges and Possibilities was conducted from 27.02.18 to 28.02.2018
To organize skill development training programmes	2 short term training courses on Beautician and basic computer were conducted from 25/11/17 to 16/12/17.
Interdisciplinary/ Special lectures to be organized in various departments.	2 Special lectures were conducted in department of Microbiology.
To organize study tours/group visit during the session	2 Study tour/group visit conducted by M.S.W department.
Proposal for transforming 'Malav Sampada' exhibition organized in the academic session 2016-17 into permanent 'Malav Sampada Museum'.	Work in progress
To resume the activity of personal and academic counselling cell at the earliest	Counselling camp was organised under personal and academic counselling cell on 14/09/2017
Proposals for upgradation of science lab sent for Botany, Chemistry, and Physics laboratories.	Work is under progress
To develop the sports ground for promoting sports activities in college campus	Sports ground developed with internal financial resources and physical training camp organised.

14. Whether the AQAR was placed before statutory body?   **No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to
assess the functioning?   **No**

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: **2017-2018**   Date of Submission: **12/02/2018**

17. Does the Institution have Management Information System?   **No**

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The college does not prepare curriculum for the courses as it is not an autonomous institution. Here the syllabus planning and implementation is done by the state department of higher education up to UG level, and by the affiliating university at PG level in all the departments. However, the institution collects timetables and teaching plans from all concerned departments and faculties at the beginning of every academic year/semester break. This process is duly monitored by the IQAC which ensures that curriculum is delivered in time and is properly documented at the beginning of each academic year. All the teachers plan their curriculum delivery during the session in each class that is assigned to them by the HODs of concerned departments.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
NIL	**NIL**	**NIL**	**NIL**	**NIL**

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
C043	07/03/18	M.Sc. Botany with Self Finance	2018-19
C046	07/03/18	M.Sc. Computer Science with Self Finance PG course	2018-19

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**

Already adopted (mention the year)		

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	**NIL**	**NIL**

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Basic Computer Course	25/11/17 to 16/12/17	44
Beautician Training Course	25/11/17 to 16/12/17	45
Army Police, CRPF, Navy Recruitment, Physical Training Camp	20/02/18 to 10/04/18	32

1.3.2 Field Projects / Internships undertaken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
Observation Group Visit	23
Concurrent Visit	11
Case work	11
Group work	11
Small Scale Survey	11
Synopsis	12
Community Profile	12
Dissertation	12
Job oriented Project	12
Malav Sampda Exhibition	23

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
No	No	No	Yes	No

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (Maximum 500 words)

Feedback of 231 alumni were taken during the session: feedback questionnaire and analysis is given below

Q. No.	Question	Average	Good	Very Good	Excellent
1	Teaching level	53%	16%	13%	18%
2	Regularity of classes	25%	52%	6%	17%
3	Teaching skills	24%	31%	31%	14%
4	Behavior and support toward student	21%	33%	21%	25%
5	Official staff behaviors and support	21%	31%	33%	15%
6	Quality of internal evaluation	25%	43%	19%	13%
7	Discipline among students	27%	34%	26%	13%
8	Facilities in the college	21%	25%	31%	23%
9	Support in values and ethical education	26%	26%	35%	13%
10	Career counselling and placement cell in the college	50%	26%	10%	14%
11	Facilities for extracurricular activities like sports	25%	21%	24%	30%
12	Facilities for extracurricular activities like cultural and literary activities	28%	26%	23%	23%
13	NCC activities	13%	27%	29%	31%
14	NSS activities	17%	25%	27%	31%
15	Interaction between staff and students	18%	36%	32%	14%
16	Reading room and Library	25%	36%	22%	17%
17	Lab internet and computer facility	33%	26%	26%	15%
18	Canteen	68%	14%	8%	10%
19	Overall evaluation of the college campus	25%	35%	23%	17%

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	454	*Data not available because the admission is done centrally by the Department of Higher Education through online process on merit basis in which a student can give the choice for nine colleges according to his/her preference.*	452
BCOM PLAIN	150	do	130
BCOM TAX	50	do	42
BCOM COMP	75	do	50
BSC BIO	150	do	127
BSC COMP	100	do	83
B.SC MATHS	105	do	77
BSC MICRO	75	do	63
BBA	50	do	23
BCA	50	do	12
LLB	80	do	71
MA HINDI	35	do	35
MA ENGLISH	28	do	13
MA ECONOMICS	28	do	20
MA SOCIOLOGY	35	do	31
MA GEOGRAPHY	28	do	20
MA PUBLIC ADMINISTRATION	20	do	4
MCOM	80	do	48
MSC MATHS	35	do	31
M.SC PHYSICS	28	do	16
M.SC CHEMISTRY	15	do	15
MA SOCIAL WORK	30	do	11

2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full-time teachers available in the institution teaching only UG courses	Number of full-time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2585	386	13	4	31

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers	Number of teachers using ICT *(LMS, e-*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

on roll	*Resources)*				
50	15	LCD Projector, PPTs, Interactive learning resources, video clips etc.	8	1	LCD Projector, PPTs, Interactive learning resources, video clips etc.

2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words)

At present student mentoring system is not working in the college. However, the college plans to do so, in coming years. However, Teacher-Guardian scheme is operational for the past many years, in which a class or a group of students from a particular programme are allotted to a teacher or a group of teachers who will take care of all the matters of those students from the time of admission onwards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2971	50	1:59

2.4 Teacher Profile and Quality

2.4.1 Number of full-time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph. D
Govt: 32	**17**	**15**	**15**	**10**
JBS: 18	**18**	**NIL**	**NIL**	**02**
Total: 50	**35**	**15**	**15**	**12**

2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	**NIL**	**NIL**	**NIL**

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
LLB	C254	1st SEMESTER	11-12-2017	16-02-2018
LLB	C254	2nd SEMESTER	21-08-2018	27-10-2018
LLB	C254	4th SEMESTER	05-08-2018	09-10-2018
LLB	C254	6th SEMESTER	12-08-2018	01-10-2018
LLB	C254	3rd SEMESTER	19-12-2017	11-02-2018
LLB	C254	5th SEMESTER	25-12-2017	14-02-2018
BBA	C029	4th SEMESTER	14-05-2018	04-07-2018
BBA	C029	6th SEMESTER	02-05-2018	20-06-2018
BBA	C029	1st YEAR	04-05-2018	07-08-2018
BBA	C029	3rd SEMESTER	13-12-2017	24-02-2018
BBA	C029	5th SEMESTER	18-12-2017	20-02-2018

BCA	C030	4th SEMESTER	16-05-2018	30-07-2018
BCA	C030	6th SEMESTER	15-05-2018	09-07-2018
BCA	C030	1st YEAR	02-05-2018	31-07-2018
BCA	C030	3rd SEMESTER	25-12-2017	05-03-2018
BCA	C030	5th SEMESTER	21-12-2017	05-03-2018
BA	C028	1st YEAR	10-05-2018	05-08-2018
BA	C028	3rd SEMESTER	21-12-2017	01-03-2018
BA	C028	5th SEMESTER	19-12-2017	09-03-2018
BA	C028	4th SEMESTER	15-05-2018	25-07-2018
BA	C028	6th SEMESTER	10-05-2018	15-06-2018
BCOM PLAIN, COMPUTER, TAX	C032, C198, C226	4th SEMESTER	26-05-2018	09-07-2018
BCOM PLAIN, COMPUTER, TAX	C032, C198, C226	6th SEMESTER	17-05-2018	14-06-2018
BCOM PLAIN, COMPUTER, TAX	C032, C198, C226	1st YEAR	04-05-2018	08-06-2018
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	1st YEAR	18-05-2018	10-08-2018
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	3rd SEMESTER	13-12-2017	23-02-2018
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	5th SEMESTER	14-12-2017	15-02-2018
BSC PCM, BIO, COMPUTER, MICRO	C116, C085, C137, C080	4th SEMESTER	31-05-2018	20-07-2018
BSC PCM, BIO, COMPUTER, MICRO	C080	6th SEMESTER	19-05-2018	15-06-2018
MA HINDI	C008	1st SEMESTER	30-11-2017	05-03-2018
MA HINDI	C008	3rd SEMESTER	01-12-2017	13-03-2018
MA HINDI	C008	2nd SEMESTER	29-05-2018	21-08-2018
MA HINDI	C008	4th SEMESTER	16-05-2018	26-06-2018
MA ENGLISH	C006	1st SEMESTER	30-11-2017	09-03-2018
MA ENGLISH	C006	3rd SEMESTER	01-12-2017	05-03-2018
MA ENGLISH	C006	2nd SEMESTER	29-05-2018	13-08-2018
MA ENGLISH	C006	4th SEMESTER	16-05-2018	18-07-2018
MA ECONOMICS	C005	1st SEMESTER	30-11-2017	20-02-2018
MA ECONOMICS	C005	3rd SEMESTER	01-12-2017	15-03-2018
MA ECONOMICS	C005	2nd SEMESTER	29-05-2018	13-08-2018
MA ECONOMICS	C005	4th SEMESTER	16-05-2018	25-06-2018
MA SOCIOLOGY	C026	1st SEMESTER	30-11-2017	15-02-2018
MA SOCIOLOGY	C026	3rd SEMESTER	01-12-2017	20-02-2018
MA SOCIOLOGY	C026	2nd SEMESTER	29-05-2018	26-07-2018
MA SOCIOLOGY	C026	4th SEMESTER	16-05-2018	26-06-2018
MA GEOGRAPHY	C007	1st SEMESTER	30-11-2017	13-03-2018
MA GEOGRAPHY	C007	3rd SEMESTER	01-12-2017	13-03-2018
MA GEOGRAPHY	C007	2nd SEMESTER	29-05-2018	20-08-2018
MA GEOGRAPHY	C007	4th SEMESTER	28-05-2018	20-08-2018
MA PUBLIC ADMINISTRATION	C021	1st SEMESTER	30-11-2017	26-02-2018
MA PUBLIC ADMINISTRATION	C021	3rd SEMESTER	01-12-2017	26-02-2018
MA PUBLIC ADMINISTRATION	C021	2nd SEMESTER	29-05-2018	20-07-2018
MA PUBLIC ADMINISTRATION	C021	4th SEMESTER	16-05-2018	12-06-2018
MCOM	C031	1st SEMESTER	04-12-2017	25-03-2018

MCOM	C031	3rd SEMESTER	06-12-2017	28-03-2018
MCOM	C031	2nd SEMESTER	30-05-2018	13-08-2018
MCOM	C031	4th SEMESTER	16-05-2018	26-06-2018
MSC MATHS	C050	1st SEMESTER	04-12-2017	15-03-2018
MSC MATHS	C050	3rd SEMESTER	09-12-2017	13-03-2018
MSC MATHS	C050	2nd SEMESTER	28-05-2018	10-08-2018
MSC MATHS	C050	4th SEMESTER	25-05-2018	29-06-2018
M.SC PHYSICS	C054	1st SEMESTER	30-11-2017	13-03-2018
M.SC PHYSICS	C054	3rd SEMESTER	01-12-2017	16-03-2018
M.SC PHYSICS	C054	2nd SEMESTER	28-05-2018	02-07-2018
M.SC PHYSICS	C054	4th SEMESTER	14-05-2018	30-06-2018
M.SC CHEMISTRY	C044	1st SEMESTER	04-12-2017	05-03-2018
M.SC CHEMISTRY	C044	3rd SEMESTER	11-12-2017	09-03-2018
M.SC CHEMISTRY	C044	2nd SEMESTER	28-05-2018	08-07-2018
M.SC CHEMISTRY		4th SEMESTER	25-05-2018	07-07-2018
MA SOCIAL WORK	C025	1st SEMESTER	04-12-2017	05-03-2018
MA SOCIAL WORK	C025	3rd SEMESTER	01-12-2017	05-03-2018
MA SOCIAL WORK	C025	2nd SEMESTER	29-05-2018	10-08-2018
MA SOCIAL WORK	C025	4th SEMESTER	11-05-2018	26-06-2018

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The institution has adopted CCE (Continuous Comprehensive Evaluation) system both at UG and PG level in all departments which was implemented in the session 2010-11 by the Department of Higher Education MP. Since then, the system is working well. In the current session one CCE is compulsory for every student because the internal marks are added to the final exam result. The ratio of internal and semester exam is 1:5. Apart from these teachers are free to take unit test in each class after the completion of each unit. The record of CCE and unit test is maintained by the concerned departments and semester cell. The format of the test is also decided by the respective departments at PG level and centrally at UG level.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the conduct of semester and year-end exam is prepared by the affiliating university at least 15 days before the beginning of exam as the college does not have autonomy in respect of conduct of exam or any change in the schedule. However, the college prepares time-table for the conduct of internal exam (CCE).

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
https://jnspgcollegeshujalpur.org/IQAC/2.6.1_Programme_Outcome.pdf

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
C028	BA	196	137	69.89
C032	BCOM PLAIN	72	58	80.55
C226	BCOM TAX	43	42	97.67
C198	BCOM COMP	43	36	83.72
C116	BSC PCM	116	61	52.58
C085	BSC BIO			
C137	BSC COMP	62	53	85.48

C080	BSC MICRO	39	25	64.10
C029	BBA	18	16	88.89
C030	BCA	15	15	100
C254	LLB	35	24	68.57
C008	MA HINDI	17	15	88.37
C006	MA ENGLISH	03	02	66.00
C005	MA ECONOMICS	02	02	100
C026	MA SOCIOLOGY	19	17	89.49
C007	MA GEOGRAPHY	05	05	100
C021	MA PUBLIC ADMINISTRATION	04	04	100
C031	MCOM	34	21	61.76
C050	MSC MATHS	12	12	100
C054	M.SC PHYSICS	09	03	33.00
C044	M.SC CHEMISTRY	12	06	50.00
C025	MA SOCIAL WORK	11	11	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No such survey was conducted during the year

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Minor Project(ongoing)	2	UGC	110000	00
Minor Project(ongoing)	2	UGC	105000	00
Minor Project(ongoing)	2	UGC	180000	00

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (**IPR**) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL	**NIL**	**00**

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	**NIL**	**NIL**

Name of the Start-up	Nature of Start-up	Date of commencement
NIL	**NIL**	**NIL**

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
NIL	**NIL**	**NIL**

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
NIL	**NIL**

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	English	1	NIL
International	Physics	2	3.34
	MSW	2	2.52
	Mathematics	3	5.76
	Hindi	1	4.45

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Nil	**Nil**

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Operation Research Solve By Transportation Problem Using Linear Programming	Aarti Borasi	Printing Area International Journal	2018	0	0	0
Operation Research in Transportation Problem	Aarti Borasi	International Journal Of Scientific Research And Management	2017	0	0	0
North West Corner Method For Solving Transportation Problem	Aarti Borasi	Printing Area International Journal	2017	0	0	0
Stimulated Brillouin Scattering in ion Implanted Semiconductor Plasmas Having SDDC	P. S. Malviya	International Journal Of Scientific And Research Publications	2017	0	0	0
Amplitude Modulation And Demodulation of An Electromagnetic Wave In Magnetized Ion-Implanted Semiconductor Plasmas Having Sddc	P. S. Malviya	Journal Of Physics Conference Series	2017	0	0	0
Kisoriya Me Manshik Dharm Ke Samay Hone Wale Samajik Nisedho Ka Addhyan	Mahendra Sitpara	Madhya Pradesh Samajik Sodh Samagr	2017	0	0	0
Mahila Sasaktikaran Me Ucch Siksha Sansthano Ki Bhumika	Mahendra Sitpara	Shodh Chetna	2017	0	0	0
Shrilal Shukla Ke Sahitya Me Manniya Mulyo Ki Prasingakta	Brijesh Kumar Saket	Divya Sodh Samiksha	2017	0	0	0
Higher Education: A Conceptual Evaluation	J. K. Nair	Naveen Shodh Samagra	2018	0	0	0

3.3.6 h-index of the Institutional Publications during the year. (Based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	00	3	00	00
Presented papers	00	13	00	00
Resource Persons	00	00	00	00

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students participated in such activities
NSS Unit Camp	NSS unit and Gram Panchayat Jethda	08	54
NSS University Camp	NSS Unit and Vikram University	01	04
NSS HIV Aids and Blood donation awareness camp 25.11.2017	NSS unit, Red ribbon club and Civil hospital Shujalpur	01	64
NCC National Trekking Camp SPNT Gujrat 02-18 Dec 2017	NCC Directorate, Gujrat	01	05

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	**NIL**	**NIL**	**NIL**

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations, and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
NIL	NIL	NIL	NIL	NIL

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NIL	**NIL**	**NIL**	**NIL**

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
NIL	**NIL**	**NIL**	**NIL**	**NIL**

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NIL	**NIL**	**NIL**	**NIL**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9700000	9659448

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	74017.30 sq./m (built up area - 3605sq/m)	Nil
Classrooms	22	04
Laboratories	07	04
Seminar Halls	01	Nil
Classrooms with LCD facilities	06	Nil
Seminar halls with ICT facilities	01	Nil
Value of the equipment purchased during the year (Rs. in Lakhs) Lab Equipment	Not Available	997371/-
Others (Biometric Machine, CCTV, Cooler, Water Purifier, Photocopier, Printer	--	490684/-

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Textbooks	38991	95,72,565/-	1,834	5,59,846/-	40,825	1,01,32,411/-
Reference Books	4450	3,01,5000/-	225	65,328/-	4,675	30,80,328/-
e-Books	30	49896/-	36	99894/-	66	1,49,790/-
Journals	10	10,000/-	11	10,500	21	20,500/-
e-Journals	00	00	00	00	00	00
Digital Database N-list	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Library automation	20,000	50,00,000/-	4550	9,10,000/-	24550	59,10,000/-
Weeding (Hard & Soft)	1909	35,000/-	183	5000/-	2092	39,974/-
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	65	1	00	1	0	1	18	10 mbps	11 connections Discontinued by BSNL
Added	6	1	3	0	0	0	0	0	0
Total	71	2	3	1	0	1	18	10 MBPS	0

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

(01 Swan and 02 Broadband connection) **10** MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nil**

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Undergraduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	**Nil**	**Nil**	**Nil**

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
NIL	**NIL**	**46,858**	**46,858**

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

https://jnspgcollegeshujalpur.org/IQAC/MP_Purchase_Rules_2015.pdf

Since this is a government institution, it has set rules for maintaining and utilizing physical, academic and support facilities, laboratory equipments/computers and books for the library are procured through the funds allocated by the government, Janbhagidari and UGC following the purchase rules of the government. Their maintenance is done on case-to-case basis. The physical facilities are planned and built according to the requirements and also depending upon the availability of the funds. The institution prepares proposal for the construction of classrooms and other facilities, and submit these proposals to the government/ Janbhagidari/UGC, as the case may be, and after the necessary approvals and funds are received, the construction is executed by the local government agencies like PWD, PIU, etc.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution/state Govt.	Post metric scholarship (SC/ST/OBC)	1858	82,82,082
	AWAS sahayta Yojna (SC/ST)	208	24,10,000
	Gaon ki beti Yojna	315	1575000
	Pratibha Kiran Yojna	27	135000
	Vikramaditya Yojna	19	28887
	Book Bank Yojna (SC/ST)	735	6,56,506
	Medhavi Yojna	179	9,81,724
Financial support from other sources			
1.Central Sector		99	11,88,000
2.Minority Scholarship scheme		20	2,40,000

5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab. comm. Skill development	01/09/2017	30	Internal
Personal &Academic Counselling centre	14/9/2017	15	Internal

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL	NIL	NIL	NIL	NIL	NIL

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
00	00	00

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL	NIL	NIL	NIL	NIL	NIL

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	01	B.A.,	B.A.	J N S Govt. PG College, Shujalpur	M.A. English
2017-18	06	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.A. English
2017-18	01	BCA	BCA	J N S Govt. PG College, Shujalpur	M.A. English
2017-18	02	B.Com.	B.Com.	J N S Govt. PG College, Shujalpur	M.A. English
2017-18	35	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Hindi
2017-18	28	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Sociology
2017-18	01	B.Sc.	B.Sc.	J N S Govt. PG College, Shujalpur	M.A. Sociology
2017-18	01	B.Com.	Commerce	J N S Govt. PG College, Shujalpur	M.A. Sociology
2017-18	19	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Geography
2017-18	01	B.Sc.	B.Sc.	J N S Govt. PG College, Shujalpur	M.A. Geography
2017-18	01	B.A.	B.A.	J N S Govt. PG College, Shujalpur	MSW
2017-18	05	B.Com.	B.Com.	J N S Govt. PG College, Shujalpur	MSW
2017-18	01	B.Sc.	B.Sc.	J N S Govt. PG College, Shujalpur	MSW
2017-18	02	BCA	BCA	J N S Govt. PG College, Shujalpur	MSW
2017-18	01	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. (Pub Ad)
2017-18	01	L.L.B	Law	J N S Govt. PG College, Shujalpur	M.A. (Pub Ad)
2017-18	40	B.Com.	B.Com.	J N S Govt. PG College, Shujalpur	M.Com.
2017-18	26	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.Sc. (Maths)
2017-18	03	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.Sc. (Physics)
2017-18	06	B.Sc.	Maths Group	J N S Govt. PG College, Shujalpur	M.Sc. (Chemistry)
2017-18	69	B.A.	B.A.	J N S Govt. PG College, Shujalpur	LLB
2017-18	15	B.A.	B.A.	J N S Govt. PG College, Shujalpur	M.A. Economics
2017-18	01	B.Com.	Commerce	J N S Govt. PG College, Shujalpur	M.A. Economics

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Not Available	
SET	Not Available	
SLET	Not Available	
GATE	Not Available	
GMAT	Not Available	
CAT	Not Available	
GRE	Not Available	
TOFEL	Not Available	
Civil Services	Not Available	
State Government Services	Not Available	
Any Other	Not Available	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Basketball Girls	District	14
Table Tennis Girls	District	5
Wrestling	District	10
Football	College	42

Wrestling	College	10
Basketball	College	11
Volleyball	College	11
Cross-country	College	15
Athletics	College	17
Chess	College	2
Solo Dance (Classical)	College	3
Solo Song (Non-Classical)	College	3
Solo song (western)	College	3
Group Song (Indian) Patriotic and folk	College	15
Solo Music classical instrumental (Non percussion)	College	3
Group Dance (tribal dance)	College	10
Debate	College	10
Quiz	College	15
Oratory	College	3
Spot Painting	College	3
Rangoli	College	12
Cartooning	College	4

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS). Student representatives are very enthusiastic in taking grievances and coordinating the same with the college administration. Also, they continuously work for the welfare of the students related to basic amenities like drinking water and sanitation etc.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (Maximum 500 words):

NIL

5.3.2 No. of registered enrolled Alumni:

NIL	
5.3.3 Alumni contribution during the year (in Rupees) **:**	
NIL	
5.3.4 Meetings/activities organized by Alumni Association **:**	
NIL	

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.   The principal constitutes different committees for academic, administrative and other developmental activities of the college every academic year. In each committee there is a coordinator and a team of members. The highest decision-making body for all academic and administrative activities is the staff council comprised of all the regular staff members. This committee is headed by the principal. Thus, all the regular activities of the institution are done on participatory basis.

2.   For all developmental activities of the college the Janbhagidari Samiti is the sanctioning authority by using the Janbhagidari funds. The Samiti consists of an elected representative as its chairman, and the District Collector or his representative as the Dy. Chairman. Its other members are from various fields like the college alumnus, a member from industry, and from among parents, senior professors of the college. The meeting of the Samiti takes place regularly to monitor the utilization of its funds. Various self-financing courses are also run under Janbhagidari Samiti for which the teachers are paid from its funds.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:

No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- ❖ Curriculum Development: -
  Since the college is governed by the state government and is affiliated to Vikram University, Ujjain; the task of curriculum development is undertaken by Central Board of Studies, Bhopal and Board of Studies at university level for UG and PG level courses respectively. However, some senior faculty members of the college who are appointed as board members played active role in planning and developing curriculum in their respective subjects. Dr. Chhaya Deshmukh Asstt. Professor (Botany) is nominated member of the Board of Studies in the affiliating Vikram University for tenure of three years from 2016 to 2019.

- ❖ Teaching and Learning: -
  In order to ensure quality, the IQAC of the college regularly monitors the process of teaching and learning by collecting departmental and individual time tables and teaching plans in the beginning of each semester/year. Apart from these activities, all the teachers are asked for maintaining their teaching dairies and attendance register on daily basis. These documents are verified by HODs and the Principal every month. Weak students are given extra classes by the respective subject teacher.

- ❖ Examination and Evaluation: -
  Just like curriculum development, examination and evaluation work is largely controlled by the affiliating university. The college is bound to follow semester and yearly examination scheduled and evaluation process adopted and circulated by the university. However, it is mandatory to conduct Continuous Comprehensive Evaluation (CCE) in each semester and the unit tests are also conducted to evaluate the internal performance of students. In CCE not only the academic performance but also the overall conduct of students is also evaluated.

- ❖ Research and Development: -
  There is little scope for research and development in the college. However, many teachers are engaged in their personal research work and publication of research papers and minor research programmes funded by the UGC and the funding agencies. However, some senior professors are recognized research guides in the University for guiding Ph. D scholars.

At present there is not R & D Wing in place.

- ❖ Library, ICT and Physical Infrastructure / Instrumentation: -

  Buildings   Additions During the year
                                              (01Botany Lab, 01 Zoology Lab, Boundary Wall,
                                               01 Computer Lab and 05 Classrooms)

  1. Books   2059
  2. Desktop Computers
  3. Projectors
  4. Printers
  5. Smart Classrooms set up
  6. Language Lab
  7. Digital Inverter with Batteries

- ❖ Human Resource Management: -
  The College has staff strength of 50 members including part time and temporary teachers. In order to effectively manage the attendance of its staff the college has installed biometric attendance machine. The regular physical presence of staff, both teaching and non-teaching, is constantly monitored by the HODs of respective departments and Head Clerk in the Office. Besides, discipline committee of the college also looks after the attendance of students in the classrooms.

- ❖ Industry Interaction / Collaboration: -
  Though college has no formal collaboration with any industry at local level, there is certainly good interaction with local business firms, private schools, banks etc. that require skilled graduates from different streams. Whenever required companies, private schools, colleges at local level, contact the career guidance and placement cell of the college for meeting the HR requirements. The college also organises career fair at the end of each session to enable pass out graduates to interact with industry, business firms, both local and nearby cities

- ❖ Admission of Students: Since it is a government college, admission process in the college is entirely regulated by the Higher Education Department of the state government. The department of higher education has implemented online admission process from 2008-09. Students seeking admission to UG and PG courses have to get registered online, and get their documents verified at any college. The admission list is published through the central allotment system. The college on its own establishes help desk to provide help to the aspirants in the process of online admission.

6.2.2:   Implementation of e-governance in areas of operations:

- ❖ Planning and Development-   All the developmental projects are planned by JBS and the funds are utilized according to its decisions. In this area e-governance is yet to be implemented.

- ❖ Administration- Administration process in the college operates on two levels- state government Higher Education Department Bhopal and the local administration. At state level all the correspondence is done via e-governance. All circulars and letters from both sides are sent and received on the website. At local level all circulars and notices are uploaded on official

WhatsApp group of college. Attendance of staff is also registered through biometric thumb machine. Regarding communication with students, bulk message system operates through a software agency on contract basis.

❖ Finance and Accounts – There are three types of funds received by the college viz., (1) Government (i) non-Plan, (i) Plan, (2) UGC & (3) Janbhagidari. Out of these the non-plan funds are utilized for regular expenses such as salaries to the government teachers and staff, travelling allowances etc. The plan fund is approved by the government for specific projects and are utilized on case-to-case basis for purchase of equipments, books and for construction of buildings. The abovementioned funds are operated through the government treasury. The UGC funds are sanctioned and utilized under the five-year plans for developmental activities and academic purposes. Other than the above three, there is Janbhagidari funds which are managed locally for (i) Developmental expenses, and (ii) for paying salaries to the teachers and other employees employed by the Samiti for Self-financing courses. There is complete transparency in financial dealings. Salary to staff and calculation of all emoluments, fixation in new scale are done through IFMS. Purchasing of all physical infrastructure equipments, apparatus, furniture items, is done through government agencies like Madhya Pradesh Laghu Udyog Nigam (MPLUN) and Government e- Marketplace (GeM) that are fully automated. The following amounts were expended on academic and developmental areas in the year 2017-18:

(a) Government : ICT Equipments : Rs. 4,22,493.00
                 : Lab Equipments : Rs. 9,38,575.00
                 : Furniture   : Rs. 2,46,893.00
                 : Other Equipments: Rs. 47,316.00
                 : Building   : Rs.27,68,000.00

(b) UGC   : ICT Equipments : Rs. 20,875.00

(c) Janbhagidari : Lab Equipments : Rs. 58,796.00
                : Building   : Rs.51,56,500.00

Student Admission and Support - The operation of admission and support system is also largely automated. The process of admission of students is done through higher education department portal where registration and verification of a candidates seeking fresh admission is done. Choice of subject and college is also done on merit basis from the central agency. Under support services to students such as various scholarships, all application are filled and sanctioned for all group schemes online and the amount disbursed credited in the account of the beneficiary.

Examination - Examination system is also automated as display of time tables, result; nomination etc. is done on university website. CCE marks are also entered online on the portal of the university. Attestation of examinees and hall tickets are also generated online once their exam forms are approved by the university. But the exams are conducted offline as questions are mostly descriptive in nature. All kinds of fees like examination fees, nomination fees, degree fees etc are collected from students online.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	00

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (non-teaching staff)
	NIL	**NIL**	**NIL**	**NIL**	**NIL**

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher course in Geography	01	28.05.18 to 16.06.18
Conduct Rules & Official Inspection	01	06.11.17 to 10.11.17
Faculty Development Programme	01	13.11.17 to 17.11.17

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
NIL	**NIL**	**NIL**	**NIL**

6.3.5 Welfare schemes for

Teaching	45 Days Vacation or compensatory EL, 13 CL, 10 Med. Leave per annum. Medical Reimbursement, 6 months maternity leave for women.
Non-teaching	30 days EL, 13 CL, 10 Med. Leave per annum. Medical Reimbursement, 6 months maternity leave for women.
Students	Post Metric scholarship, AWAS Sahayata Yojna, Gao Ki Beti Yojna, Pratibha Kiran Yojna, Vikramaditya Yojna, Central Sector, Minority Scholarships, Books Bank Yojna SC, ST students, : The following are the beneficiary details of various scholarships during 2017-18 (a) Post-Metric : 1858 students (b) Awas Scheme: 208 students (Rent allowance for SC & ST students (c) Gaon ki Beti : 315 students (For girl students acquiring 60% or above at HS level hailing from Villages) (d) Pratibba Kiran: 27 students (For urban BPL girl students acquiring 60% or above at HS level) (e) Vikramaditya : 19 students (For General Category male BPL students acquiring 60% or above at HS level. (f) Central Sector Scholarship: 99 students (80% or above in HS) (g) Minority Scholarship: 20 students. (For students from minority students on merit basis, whose parents' income is Rs.8 lakhs or less per annum) (h) Freeships (a) Medhavi Scheme : 201 students (For students who acquired 70% or above marks at HS Level)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (With in 100 words each)

1. Internal audit is done by a committee of senior faculty members and the Principal is the final approver of the Cash Book entries on a day-to-day basis. After getting signed by the internal audit committee, the Principal finally approves the accounts periodically.
2. The college conducts external financial audit regularly. It is properly maintained and audited by a private charted accountant and is open to audit from a team of auditors from Accountant General of MP. The last audit from **AGMP** was in the year.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	**NIL**	**NIL**

6.4.3 Total corpus fund generated

NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher association in college perform the following activities for the students.

A) Under Parent teacher scheme the teacher that is allotted a class or group of students who look after his/her admission process, selection of subjects at UG level and any other problem related to it.

B) The issuing of identity card and filling of nominal form to each student is done by the teacher-parent as she personally knows the student.

C) If a student is eligible for getting the beneficiary any welfare scheme such as SC/ST scholarship and other welfare schemes from time to time,the teacher parent is the person who guides him/her in completing the procedures and getting it sanctioned. His exam form is also forwarded by him. Thus a Teacher Parent helps the new comers at every stage in his/her journey in college

6.5.3 Development programmes for support staff (at least three)

NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)

1) Introduced student tracking system and Alumni meet.
2) Provided accessible internet connection.
3) Established college canteen.
4) Established Language lab for improving communication skills of students.

6.5.5
a. Submission of Data for AISHE portal : YES
b. Participation in NIRF   : NO
c. ISO Certification   : NO
d. NBA or any other quality audit   : NO

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2017	Regular meeting of Internal Quality Assurance Cell (IQAC)	06/09/2017	1	10
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	29/01/2018	1	10
2017	short term training courses on Beautician	25/11/17 to 16/12/17	21	45
2017	short term training courses on basic computer	25/11/17 to 16/12/17	21	44
2017	Special lecture on Complement system	06/11/2017	01	34
2018	Special lecture on Enzymes: An introduction	15/02/2018	01	33
2018	Physical training camp (40days) for recruitment in Army, State Police, CRPF services	20/02/18 to 10/04/18	40	32
2018	A National Level Seminar on Women Empowerment: Challenges and Possibilities	27/02/18 to 28/02/2018	02	143
2017	Counselling camp under personal and academic counselling cell	14/09/2017	01	15
2017	M.S.W group observation group visit in Sharda Sikshan Sansthan	09/09/2017	01	16
2017	M.S.W study tour in Tata International Limited	04/11/2017	01	25

6.5.6 Number of Quality Initiatives undertaken during the year

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Nil	**Nil**	**Nil**	**Nil**

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	04
Braille Software/facilities	No	
Rest Rooms	Yes	02
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	01	01	25/11/2017	NSS HIV Aids and Blood donation awareness camp	Awareness about HIV Aids and benefits of blood donation	64

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Brochure	15/06/2017	The college brings out its brochure every year and hand it over to all the enrolled students. The Brochure, along with other information, also mentions about the code of conduct and other behavioural parameters for students.
State Govt. regulations	00	The college functions under the Dept. of Higher Education, Govt. of M.P.. The code of conduct for various stake holders is regulated by the State Government.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
NIL	**NIL**	**NIL**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation.
- Waste Management.

- Developing Garden.
- Banning on Plastic Disposables.
- Banning on Smoking / Tobacco /Pan Masala in the college premises.

7.2 Best Practices

Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://jnspgcollegeshujalpur.org/IQAC_Best_Practices.php

1)Uniform Dress code - The Uniform Dress Code which was strictly implemented in the year 2012. Continues to be one of the best practices of the institution.
2) Sports Ground for students of other institutions and peoples.
3) Reuse of one side paper.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words
https://jnspgcollegeshujalpur.org/IQAC/7.3_Institutional_Distictiveness.pdf

The stated vision of the institution is —---

"To strive towards transforming the college into a leading centre of higher education by 2027 moulding employable and entrepreneurial graduates, and ensuring social equality." According to the stated vision, the college, in the last 15 years have been striving to make it a centre for providing quality education to the students of backward community especially from the ruler areas. More ever, the area distinctive to the vision of the college is to provide equal opportunity to female students. The college had a total of 1363 female students as against a total of 1200 male students in the academic year 2016-17. The annual increase in the numbers of students has been consistent in the same male: female ratio in the last few years. Since all the district H.O.S. are at least 60 km away from Shujalpur, the students' strength is expected to rise considerably in the coming years.

8. Future Plans of action for next academic year (500 words)

The College and the IQAC has formed a plan to improve the academic and administrative performance of the institution to provide quality education and to develop a learner centric environment. It is proposed that

- Proposal for transforming 'Malav Sampada' exhibition organized in the academic session 2016-17 into permanent 'Malav Sampada Museum'.
- *To establish smart classrooms and improve Physical and Learning infrastructure*
- *To modernize labs with latest equipments and establish separate labs for UG, PG and research in each department*
- *Opening two more PG Courses (M Sc. Botany and Computer Science) and Music an optional subject in B A from the coming academic year.*
- *To establish separate computer labs for UG and PG Courses*
- *To start more job-oriented academic programmes in order to generate employment for the students.*
- *To construct an auditorium and a cultural centre of the college for promoting our rich cultural heritage.*
- *To construct separate well-equipped departments with separate cabins along with computer and internet facility for the teachers, separate PG classrooms, bigger labs and independent departmental libraries.*
- *To develop and maintain sports ground and facilities to ensure smooth functioning of*
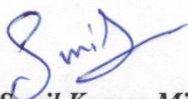
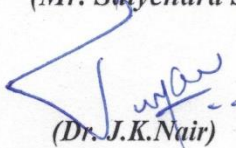(Miss Bhumi Vyas)   (Mr. Satyendra Singh Narwaria)   (Dr. Tushar Yadav)

(Mr. Sunil Kumar Mittal)   (Dr. J.K.Nair)   (Dr. R.K.Sharma)

(Dr. Bhuwneshwar Kumar Tyagi)
Signature of the Coordinator, IQAC
Co-Ordinator, IQAC
J.N.S. Govt. P G College
Shujalpur (M P)

_____ *** _____

(Dr. Kusum Jajoo)
Signature of the Chairperson, IQAC
PRINCIPAL
Govt. J.N.S. P.G. College
SHUJALPUR (M. P.)